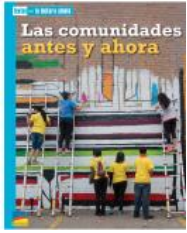


# ROOM 10 NaviGators Answer Packet #20 – Days 96-100

Date Due: 16/Feb/2020 – <http://www.maestracardenas.com/020>

<b>Week #:</b>	<b>20</b>				
<b>School Day</b>	96	97	98	99	100
<b>Day</b>	Thu	Fri	Mon	Tue	Wed
<b>Date</b>	2/4/20	2/5/20	2/8/20	2/9/20	2/10/20
<b>Efemérides</b>	Rosa Parks Day	Mex. Const. Day		Natl Bagel Day	100th Day of School
<b>Precept of the Week:</b>	<i>"A high tide floats all ships." ~ Susan Elizabeth Phillips</i>				
<b>Word of the Day</b>	<b>Integrity</b> <small>Adherence to moral and ethical principles.</small>	<b>Arrogance</b> <small>Thinking that you are better or more important.</small>	<b>Relentless</b> <small>Someone who doesn't quit or give up.</small>	<b>Risk</b> <small>To take a chance on something hard or dangerous.</small>	<b>Hopeful</b> <small>Feeling optimistic.</small>
<b>Adivinanza</b>	<small>En alto vive, en alto mora, en alto teje, la tejedora.</small>	<small>En días de la semana me verás, pero el domingo no me encontrarás.</small>	<small>En la Luna es la primera y la segunda en Plutón. En la Tierra no se encuentra y es la última en el Sol.</small>	<small>En la mesa me ponen y sobre mí todos comen.</small>	<small>En primavera te deleito, en verano te refresco, en otoño te alimento y en invierno te caliento.</small>
<b>Cuento</b>	<small>2-6-3 Hermano Tigre y el pozo, parte 1</small>	<small>2-6-4 Hermano Tigre y el pozo, parte 2</small>	<small>2-6-5 Los poemas Sijo</small>	<small>3-6-1 La boda del mono, parte 1</small>	<small>Rufus, el mejor amigo</small>
<b>Character Education</b>	<b>INTEGRITY (L2L)</b>				
	<small>096 The New Girl in School</small>	<small>097 Electing to Be Me</small>	<small>098 Always a Friend</small>	<small>099 The Old House</small>	<small>100 The Sleepover</small>
<b>Gramática</b>	<small>2-7-5 Verbos irregulares en pasado</small>	<small>2-7-6 Verbos irregulares en presente</small>		<small>2-7-7 Palabras compuestas</small>	<small>2-7-8 Palabras compuestas</small>
<b>Grammar</b>	<small>2-7-5 Proper Nouns</small>	<small>2-7-6 Proper Nouns</small>		<small>2-7-7 Compound Words</small>	<small>2-7-8 Compound Words</small>
<b>Spelling / Vocab</b>		<b>Analogies</b>		<b>Antonyms</b>	
<b>English FRC / ELD</b>	<small>2-6-11 Compare - Adverbs</small>	<small>2-6-12 Inferences - Conjunctions</small>	<small>2-6-13 Describe - Compound Nouns</small>	<small>2-6-14 Describe - Prepositional Phrases</small>	<b>Valentine's Day</b>
<b>Gr3 Math</b>	<small>10-4 Look For and Use Structure</small>	<small>Multiples of Ten Game</small>	<small>Review</small>	<b>Quiz 11</b>	<small>11-1 Solve 2-Step WPs: + &amp; -</small>
<b>Gr4 Math</b>	<small>10-2 Multiply a Fraction by a Whole Number</small>	<small>10-3 Multiply a Fraction by a Whole Number</small>	<small>10-6 Model With Math</small>	<small>Assessment</small>	<small>Re-teaching/Enrichment</small>
<b>Math Review</b>	<small>In and Out</small>	<small>Odd x Odd</small>	<small>Skip Counting</small>	<small>Base 10 Blocks - Add</small>	<small>Expanded Form - Add</small>
<b>Holidays &amp; Heroes</b>	<small>Rosa Parks (2/4) L2L Oscar de la Hoya</small>	<small>Barack Obama (8/4) Mex. Constitution (2/5)</small>	<small>George. W Carver L2L</small>	<b>Presidents Day</b>	<small>Frederick (2/14) L2L</small>
<b>Health</b>	<b>6-6 Ejercicio - Exercise</b>				
<b>Art/Tech/ ♪</b>	<b>1-4 Teoría computacional - Computer Theory</b>				
<b>Science</b>	<b>5-4 Verano - Summer</b>			<b>5-5 Otoño - Fall</b>	
<b>Social St.</b>	<b>Needs and Wants - NP</b>				<b>Field Trip: Australia</b>





## Calendario de actividades diarias para la casa - Calendar of Daily Home Activities

**Padres de familia: Firme cuando su hijo/a complete cada actividad.**

**Parents: Initial each activity as you complete it with your child.**

**Day 96 Thu 4-Feb**

### Un recorrido por mi comunidad - págs. 4-5 - Exploring My Community

- Invite a su niño/a a leer el texto en voz alta.
- Comenten qué le dicen el mapa, las fotos y los pies de foto de St. Augustine.
- Invite your child to read aloud the selection.
- Discuss what the map, photos, and captions tell you about St. Augustine.

**DONE \_\_\_\_\_ (Parent's Initials)**

**Day 97 Fri 5-Feb**

### Un recorrido por mi comunidad - págs. 4-5 - Exploring My Community

- Busquen en un mapa su comunidad y hagan un dibujo que muestre qué la hace única.
- Find your community on a map and draw a picture that shows what makes your community unique.

**DONE \_\_\_\_\_ (Parent's Initials)**

**Day 98 Mon 8-Feb**

### De cómo tía Lola vino (de visita) a quedarse - págs. 6-9 - A New Life in Vermont

- Lean en voz alta las primeras tres páginas del texto, alternando los párrafos.
- Pida a su niño/a que describa algunas de las formas en que la vida en una finca en Vermont puede ser diferente de la vida en la ciudad.
- Ask your child to describe some of the ways life in a farmhouse in Vermont may be different from life in the city.

**DONE \_\_\_\_\_ (Parent's Initials)**

- Read aloud the first the selection together, alternating paragraphs.

**Day 99 Tue 9-Feb**

### De cómo tía Lola vino (de visita) a quedarse - págs. 6-9 - A New Life in Vermont

- Dibujen o recorten imágenes y hagan un collage de escenas de la vida en la ciudad y de la vida en el campo.
- Draw or cut out images and make a collage of scenes of city life and country life.

**DONE \_\_\_\_\_ (Parent's Initials)**

- ¿En qué se diferencian? ¿En qué se parecen?
- How are they different? How are they the same?

**Day 100 Wed 10-Feb**

### El distrito de La Misión - pág. 10 - The Mission District

- Consigan papel y lápices. Cronometren el tiempo durante sesenta segundos.
- Vean quién puede encontrar y anotar la mayor cantidad de palabras posibles con más de tres sílabas.
- Get scrap paper and pencils. Set a timer for sixty seconds.
- See who can find and list the most words with -er and -or endings.

**DONE \_\_\_\_\_ (Parent's Initials)**

## ROOM 10 NaviGators Answer Packet

Week #: **20**, School Day# **96**, Date: **Thursday, 4-Feb-2021**

Gr3 Math - **10-4 Look For and Use Structure**  Interactive Math - **In and Out**

10-4

### ★ Guided Practice ★

#### MP.7 Use Structure

Sean is making muffins. He is choosing to make either 7 or 8 batches. He is also choosing whether to use 40, 50, 60, or 70 raisins for each batch. Sean starts this table to show the total number of raisins he will need for each choice.

1. Find the missing products in the table to show how many raisins Sean will use for each batch. Think about patterns or properties you know.

×	40	50	60	70
7			420	
8	320			

2. Sean uses 480 raisins in total. How many batches does he make? How many raisins does he use for each batch?

You can use the **structure** of the products and factors to find a pattern.



### ★ Independent Practice ★

#### MP.7 Use Structure

Jolene is making a display with equal rows of stickers. She is choosing whether to use 20, 30, 40, or 50 stickers in each row. She is also choosing whether to have 2, 3, or 4 rows. Jolene starts this table to show the total number of stickers she will need for each choice.

3. Find the missing products in the table to show how many stickers Jolene will need for each choice. Think about patterns or properties you know.

×	20	30	40	50
2	40	60		
3	60			
4				200

4. Jolene uses 150 stickers in total. How many rows does she have in her display? How many stickers does she put in each row?

### Multiple Steps

1. Tanya and Mike both like to run. Tanya runs every 5th day. Mike runs every 3rd day. They both ran on June 1st. When will they both run again on the same day?

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

**Step 1:** List the days that Tanya will run in June.

June 1, 6, 11, \_\_\_\_\_

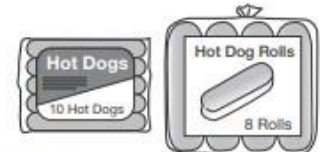
**Step 2:** List the days that Mike will run in June.

June 1, 4, 7, \_\_\_\_\_

**Step 3:** Which days are in both lists? \_\_\_\_\_

When will Tanya and Mike both run again on the same day? \_\_\_\_\_

2. Kathy does not want to buy more than 50 hot dogs. But she does want to buy the same number of hot dogs as rolls. How many packages of each should she buy?



**Step 1:** Write the number of hot dogs in each number of packages.

Packages	1	2	3	4	5	6
Hot Dogs						

**Step 2:** Write the number of rolls in each number of packages.

Packages	1	2	3	4	5	6
Rolls						

**Step 3:** Which number is in both lists? \_\_\_\_\_

How many packages of hot dogs should Kathy buy? \_\_\_\_\_

How many packages of rolls should Kathy buy? \_\_\_\_\_

Palabra del Día: **Integrity** = \_\_\_\_\_

Adivinanza - **En alto vive, en alto mora, en alto teje, la tejedora.** \_\_\_\_\_

☒ Cuento - **2-6-3 Hermano Tigre y el pozo, parte 1**

✚ **Basándote en su respuesta, ¿por qué crees que Hermano Mono accedió a ayudar a Hermano Tigre?**


✚ **El tigre prometió hacer lo que la araña le pidiera. ¿Has prometido alguna vez algo en retribución por algo que querías?**


☒ Character Ed. - **096 The New Girl in School**

✚ **What can Ashley do to make up for being mean to Donnie and show more integrity?**




Recuerda que hay muchos verbos que cambian su raíz al formar el pasado, como ser, estar, haber, hacer, dar, decir, caer, o querer. querer Yo **quise** contarle la historia. saber ¿Cómo **supiste** dónde estaba? decir Patricia y Diego **dijeron** que venían.

**Escribe cada oración con el verbo en pasado.**

1. Elena no (saber) qué hacer.

\_\_\_\_\_

2. Nosotros le (decir) que viniera.

\_\_\_\_\_

3. Papá (estar) con nosotros.

\_\_\_\_\_

4. Papá nos (hacer) sándwiches.

\_\_\_\_\_

5. Después papá nos (dar) fruta.

\_\_\_\_\_

6. La manzana se (caer) al suelo.

\_\_\_\_\_

ELD - [2-6-11 Compare - Adverbs](#)

Proper nouns name specific people, places, or things. Each word of a proper noun should begin with a capital letter.

**Common Noun**

boy  
park  
state  
country

**Proper Noun**

Roger  
Yellowstone  
Wyoming  
United States

**Underline the proper noun in each sentence.**

1. I live in Buffalo.

2. My best friend is Anya.

3. We went to Niagara Falls together.

**Choose a proper noun from the box to complete each sentence. Write it on the line.**

Arizona

Grand Canyon

Pam

4. I visited my friend \_\_\_\_\_.

5. She lives in \_\_\_\_\_.

6. The \_\_\_\_\_ is huge!

☐ Ciencia/Science - [5-4 Verano](#) ▶ ☐ BP Jr Video - [Summer](#)

**¡Dibújalo! - Draw about It**

Dibuja algo que te gustaría hacer este verano.  
Draw something you would like to do this summer.

**VOCABULARIO**

Humid	
Drought	
Wildfire	
Hurricane	

**¡Escribelo! - Write about It**

¡Escribe un poema acróstico sobre el verano! Escriba la palabra "verano" que va por la página. Utilice cada letra para iniciar una línea del poema.  
Write an acrostic poem about summer! Write the word "summer" going down the page. Use each letter to start a line of the poem.


## Multiples of 10 Game

Choose 1 number from the first row and 1 number from the second row below to multiply.

3	4	7	8	9
20	30	40	50	60

Put a counter on the product. Four in a row wins.

60	200	80	210	90	480
140	180	420	240	540	120
150	280	90	450	160	350
240	120	400	280	240	360
80	210	350	180	140	60
320	160	270	540	150	200

Palabra del Día: **Arrogance** = \_\_\_\_\_

Adivinanza - **En días de la semana me verás, pero el domingo no me encontrarás.** \_\_\_\_\_

☒ Cuento - **2-6-4 Hermano Tigre y el pozo, parte 2**

✚ **¿Cómo Anansi le dijo al tigre que soltara al mono sin decirle, “¿Suelta al mono?”**


✚ **El hecho de que el tigre le hubiera prometido a la araña que haría cualquier cosa que le pidiera fue ventaja le fue útil al mono. ¿Qué te dice este cuento sobre el carácter de Anansi?**


☒ Character Ed. - **097 Electing to Be Me**

✚ **What do you think Reggie should do? Why?**




Recuerda que hay muchos verbos que cambian su raíz al formar el presente, como ser, estar, salir, oler, saber, mover, hacer, dar, decir, caer, contar o querer.

salir Tú entras y yo **salgo**.

oler El oso **huele** la comida.

mover Los niños **mueven** las sillas.

**Escribe cada oración con el verbo en presente.**

1. Yo (querer) ir de viaje.

\_\_\_\_\_

2. Miguel (mover) los brazos.

\_\_\_\_\_

3. Nosotros (mover) las piernas.

\_\_\_\_\_

4. ¡Ay, que me (caer)!

\_\_\_\_\_

5. Las tortas (oler) muy bien.

\_\_\_\_\_

6. Mi abuelo me (contar) cuentos.

\_\_\_\_\_

Proper nouns name specific people, places, or things. Each word of a proper noun should begin with a capital letter.

People	Places	Things
Rahul	California	Pacific Ocean
Thomas	New York	Central Park
Mia	Washington, D.C.	White House

**Underline the proper noun in each sentence. Then write the proper noun correctly on the line.**

1. I live in the city of chicago. \_\_\_\_\_

2. I live with aunt kim. \_\_\_\_\_

3. We shop on michigan avenue. \_\_\_\_\_

4. We walk along lakefront road. \_\_\_\_\_

**Read each sentence. Then write it correctly on the line.**

5. The metropolitan museum is amazing!

\_\_\_\_\_

6. I can't wait to visit new york city again!

\_\_\_\_\_

AB Ortografía/Spelling - **Analogies** ELD - **2-6-12 Inferences - Conjunctions**

**A. Translate these words into Spanish:**

- |                                                                  |                                                          |
|------------------------------------------------------------------|----------------------------------------------------------|
| 1. <b>big</b> - large in size - _____,                           | 6. <b>cat</b> - a domesticated feline animal - _____,    |
| 2. <b>snow</b> - flakes of frozen rain - _____,                  | 7. <b>happy</b> - cheerful or in good spirits - _____,   |
| 3. <b>hand</b> - a body part used for holding things - _____,    | 8. <b>milk</b> - white liquid produced by a cow - _____, |
| 4. <b>pencil</b> - a writing instrument containing lead - _____, | 9. <b>ruler</b> - a long, flat measuring device - _____, |
| 5. <b>apple</b> - crisp, thin-skinned fruit - _____,             | 10. <b>eye</b> - body part used for seeing - _____,      |

*feliz gato grande lápiz leche mano manzana nieve ojo regla*

**B. Fill in the blank using one of the spelling words:**

1. Broccoli is to vegetable as \_\_\_\_\_ is to fruit.
2. Cry is to sad as smile is to \_\_\_\_\_.
3. Finger is to \_\_\_\_\_ as petal is to flower.
4. Honey is to bee as \_\_\_\_\_ is to cow.
5. Kitten is to \_\_\_\_\_ as puppy is to dog.
6. Measure is to \_\_\_\_\_ as draw is to crayon.
7. Scissors are to cut as \_\_\_\_\_ is to write.
8. Seeing is to \_\_\_\_\_ as hearing is to ear.
9. Soup is to hot as \_\_\_\_\_ is to cold.
10. Wet is to dry as small is to \_\_\_\_\_.

**C. Write a sentence using as many of the spelling words as you can!** \_\_\_\_\_

Palabra del Día: **Relentless** = \_\_\_\_\_

Adivinanza - **En la Luna es la primera y la segunda en Plutón. En la Tierra no se encuentra y es la última en el Sol.** \_\_\_\_\_

▣ Cuento - **2-6-5 Los poemas Sijo**

✚ **¿Cómo crees que se siente el autor, U Tak, con respecto a su edad?**


✚ **Si Yun Seondo no tuviera amigos humanos, ¿Cómo piensas que se sentiría?**


▣ Character Ed. - **098 Always a Friend**

✚ **Do you think Marcello is really Freddy's friend? If so, what can he do to show Freddy he is?**


▣ Gr3 Math - **Review** ✓  Interactive Math - **Skip Counting** ELD - **2-6-13 Describe - Compound Nouns**

☐ Salud/Health - **6-6 Ejercicio** ▶ ☐ BP Jr. Video - **Exercise**

**Dibuja - Draw**

¿Dónde haces ejercicio? Dibuja un lugar donde hagas ejercicio.

Where do you exercise? Draw a place where you exercise.

**VOCABULARIO:**


**Escribe - Write**

¿Cuál es tu ejercicio favorito? ¿Cómo mantiene tu cuerpo saludable?

What is your favorite exercise? How does it keep your body healthy?


**Chiste - Joke**

What has two hands but can't play catch?





Palabra del Día: **Risk** = \_\_\_\_\_

Adivinanza - **En la mesa me ponen y sobre mí todos comen.** \_\_\_\_\_

▣ Cuento - **3-6-1 La boda del mono, parte 1**

+ **¿Qué les enseña el cuento sobre Sudáfrica?**


+ **¿Cómo pudo Chota resolver su problema?**


▣ Character Ed. - **099 The Old House**

+ **Do you agree with Anowar? Why or why not?**


+ **What does this story have to do with integrity?**


▣ Gramática - **2-7-7 Palabras compuestas** ▣ Grammar - **2-7-7 Compound Words**

Divide cada palabra compuesta en las partes que la componen.

1. salvoconducto \_\_\_\_\_
2. mediodía \_\_\_\_\_
3. enhorabuena \_\_\_\_\_
4. anteojos \_\_\_\_\_
5. maleducado \_\_\_\_\_
6. paracaídas \_\_\_\_\_

Vocabulario: Completa cada oración con la palabra o la expresión correcta.

sonido	aire	hablar	a lo largo de
--------	------	--------	---------------

7. Estuvimos jugando \_\_\_\_\_ la tarde.
8. En el jardín soplaba un \_\_\_\_\_ fresco.
9. Se oía el \_\_\_\_\_ de las hojas en los árboles.
10. Nos quedamos sin \_\_\_\_\_ un rato escuchándolo.

starfish	railroad	moonlight	cowboy	toothbrush
bathroom	birthday	doorknob	snowball	seashell

Write the spelling word for each clue.

1. It's fun to throw in winter. \_\_\_\_\_
2. It has five arms and lives in the ocean.  
\_\_\_\_\_
3. It's a crab's home. \_\_\_\_\_
4. It's where you take a shower. \_\_\_\_\_
5. You turn this to enter. \_\_\_\_\_
6. It shines at night. \_\_\_\_\_
7. It's a track for a train. \_\_\_\_\_
8. Your dentist says to use this. \_\_\_\_\_
9. He keeps the herd together. \_\_\_\_\_
10. It's my special day! \_\_\_\_\_

**A. Translate these words into Spanish:**

1. **fat** - plump or obese - Adjective - \_\_\_\_\_
2. **slim** - slender or delicate in build or width - Adjective - \_\_\_\_\_
3. **fun** - enjoyable or amusing - Adjective - \_\_\_\_\_
4. **boring** - not stimulating and uninspiring - Adjective - \_\_\_\_\_
5. **nice** - kind and considerate, pleasant - Adjective - \_\_\_\_\_
6. **mean** - cruel, unkind or spiteful - Adjective - \_\_\_\_\_
7. **left** - went out or departed - Adjective - \_\_\_\_\_
8. **right** - correct, accurate, or true - Adjective - \_\_\_\_\_
9. **up** - awake or alert; out of bed - Adjective - \_\_\_\_\_
10. **down** - not happy, in low spirits - Adjective - \_\_\_\_\_

abajo    aburrido/a    agradable    arriba    correcto    divertido/a    flaco/a    gordo/a    grosero/a    se fue

**B. Fill in the blank using one of the spelling words:**

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| 1 An antonym for _____ is skinny.   | 6 An antonym for _____ is kind.   |
| 2 An antonym for _____ is chubby.   | 7 An antonym for _____ is stayed. |
| 3 An antonym for _____ is dull.     | 8 An antonym for _____ is wrong.  |
| 4 An antonym for _____ is exciting. | 9 An antonym for _____ is asleep. |
| 5 An antonym for _____ is cruel.    | 10 An antonym for _____ is happy. |

**C. Write a sentence using as many of the spelling words as you can!** \_\_\_\_\_

\_\_\_\_\_

 Lectura/Reading - **Presidents Day - FRC**

Hooray, Hooray for Presidents Day

The third Monday in February marks the celebration of President's Day all over the United States of America. This important holiday celebrates and honors the men who have served our country in this important and difficult position. President's Day began as two separate celebrations, but has since evolved into one day dedicated to honoring all presidents, both past and present. In the 1880s, a federal holiday was declared as a celebration of George Washington's birthday, which was on February 22. Many years later, it was also decided that Abraham Lincoln's birthday should be celebrated on February 12, although this was never officially declared a federal holiday. In the 1970's, it was decided upon that not only these two highly influential presidents should be celebrated, but that each president should be honored on this date. As a result, President's Day was established. On this date, many banks and government offices are closed in observance. This year, when President's Day rolls around, think about the history behind this important holiday, and think about the men who have held this office.

Comprehension Questions: Hooray, Hooray for Presidents Day

- 10 1. When is President's Day celebrated?  
21  
33  
42
- 53 2. What do you think the word evolved means?  
65  
74
- 86 3. What two presidents were previously honored during the month of February?  
95
- 105 4. What happens to banks and government offices on President's Day?  
118  
127
- 139 5. When was President's Day first established?  
150  
160
- 171 6. What would be another good title for this story?  
178

☐ Ciencia/Science - [5-5 Otoño](#) ▶ ☐ BP Jr. Video - [Fall](#)

**¡Dibújalo! - Draw about It**

Muchas frutas y verduras se cosechan en el otoño. Dibuja tus frutas y verduras de otoño favoritas.

Many fruits and vegetables are harvested in the fall. Draw your favorite fall fruits and vegetables.

**VOCABULARIO**

<b>Harvest</b>	
<b>Shelter</b>	
<b>Migration</b>	

**¡Escríbelo! - Write about It**

¿Cómo es caer donde vives? ¿Qué ves, oyes y hueles?  
What is fall like where you live? What do you see, hear, and smell?


**Chiste - Joke**

What did the tree say to the apples in the fall?



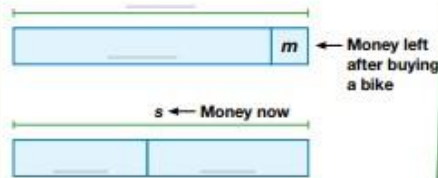
☆ **Guided Practice** ☆

**Do You Understand?**

- How do the diagrams help you write equations for the problem on page 574?

**Do You Know How?**

- MP.4 Model with Math** Josie has \$145. She buys a bike for \$127. The next week she saves \$15. How much money does Josie have now? Complete the bar diagrams and write equations to solve.



☆ **Independent Practice** ☆

In **3**, use the map. Draw diagrams and write equations to solve. Use letters to represent unknown quantities.

- MP.4 Model with Math** Manuel's family drove from Louisville to Indianapolis to Detroit and then directly back to Louisville. How much farther did they drive going to Detroit than returning from Detroit?
- MP.1 Make Sense and Persevere** How can you estimate to check if your answer above is reasonable? Explain.



11-1

**Flight Plans**

	Atlanta				
Kansas City	677	Kansas City			
Chicago	606	413	Chicago		
Dallas	721	454	796	Dallas	
Denver	1,208	557	901	654	Denver
Detroit	505	644	235	982	1,135

Use the air distance chart above to write number sentences for each problem. Then solve.

- How many more miles does it take to get from Atlanta to Kansas City than to get from Detroit to Chicago and Chicago to Kansas City combined?

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- Diego flew round-trip between Dallas and Kansas City. Carmen flew round-trip between Detroit and Chicago. Who flew more miles altogether? How many more?

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- Marisa flew from Denver to Kansas City and then on to another city. Her total flying distance was less than the distance from Detroit to Dallas. To which unnamed city did she fly? Explain how you know.

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Palabra del Día: **Hopeful** = \_\_\_\_\_

Adivinanza - **En primavera te deleito,  
en verano te refresco, en otoño te alimento y en invierno te caliente.** \_\_\_\_\_

▣ Cuento - **Rufus, el mejor amigo**

+ ¿Qué fue lo más importante que pasó en este cuento?


+ Di por qué piensas que esto es lo más importante.


▣ Character Ed. - **100 The Sleepover**

+ Why did the way Angelica treated her mom bother Elain so much?


+ Do you treat your family and friends the same?


**Completa cada oración con una palabra compuesta del recuadro.**

quitamanchas	sabelotodo	rascacielos	lavaplatos
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1. ¡No seas tan \_\_\_\_\_ y deja que contesten los demás!
2. En Los Ángeles hay unos \_\_\_\_\_ altísimos.
3. Después de comer pondremos los platos en el \_\_\_\_\_.
4. Si te manchaste, ponte este \_\_\_\_\_ en la camisa.

**Vocabulario: Encierra en un círculo la palabra correcta para completar cada oración.**

5. Susi quiere (comenzar, terminar) a aprender francés.
6. Marcos le va a escribir una (carta, libro) a Valeria.
7. Valeria va a (comer, abrir) la carta que recibió hoy.
8. Elsa tiene su (mío, propio) lápiz, no necesita el tuyo.
9. Jorge pintó un (escultura, retrato) de su hermano.
10. Esta (tarde, noche) habrá luna llena.

starfish	railroad	moonlight	cowboy	toothbrush
bathroom	birthday	doorknob	snowball	seashell

**Write the spelling words for the given spelling pattern.**

**Spelling words that end with //**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Spelling words with oo**

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Spelling words with ai or ay**

7. \_\_\_\_\_
8. \_\_\_\_\_

**Write the spelling word that best completes each sentence.**

9. The ranch at the end of the road belongs to a true \_\_\_\_\_.
10. I saw a beautiful \_\_\_\_\_ at the beach.

### The Valentine's Day Party

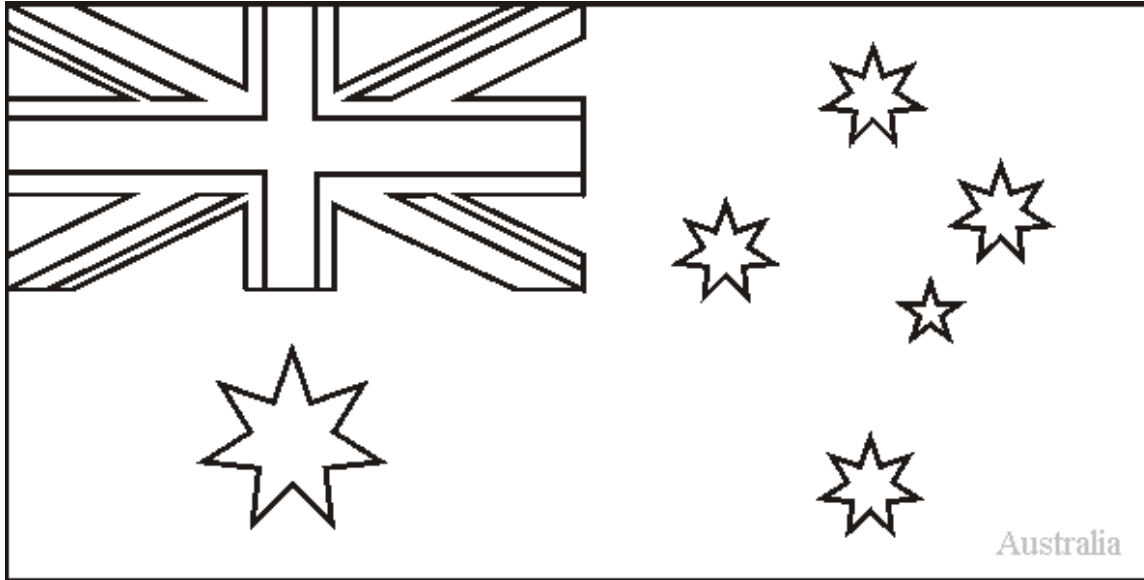
The Valentine's party is one of my favorite school days. I love giving and receiving Valentine's cards, eating Valentine's Day candy, and getting dressed up in red, my favorite color. You can imagine, then, my dismay when I woke up with a fever the day of our party. I pleaded with my mom to let me go to school. "I am sorry," she reasoned, "but you cannot go to school with a fever. That means you are contagious. It would be unfair to infect your classmates." "I know," I whined. "I was just so excited." "I know," she consoled me, "but you really cannot go." All day, I slept on and off. As I was just drifting off into another fever-induced nap, I was startled awake by the sound of the doorbell. "Hi Nikki," my mom said enthusiastically to my best friend. "Why is Nikki here?" I wondered. "I just wanted to drop off Alisha's cards and some treats from the party," she said. "Tell her that we all missed her!" Being sick on Valentine's Day is no fun, but having a thoughtful best friend makes it a lot better!

12  
20  
32  
46  
61  
73  
85  
97  
111  
124  
136  
147  
159  
172  
184  
191

### Comprehension Questions: The Valentine's Day Party

1. Why is the Valentine's party one of Alisha's favorite school days?
2. What do you think the word dismay means?
3. Why did Alisha's mom make her stay home from school?
4. What do you think the word consoled means?
5. What do you think the author means when they say Alisha "slept on and off"?
6. What kind of person do you think Nikki is?

Estudios Sociales - **Field Trip: Australia**



What comes to your mind when you think of Australia? Represent your answer in words, sentences, pictures, and/or symbols.

Continent \_\_\_\_\_ Borders: N \_\_\_\_\_ S \_\_\_\_\_ E \_\_\_\_\_ W \_\_\_\_\_

National Language(s) \_\_\_\_\_

Capital City: \_\_\_\_\_

**Religions**  Buddhism  Christianity  Hinduism  Islam  Judaism  Roman Catholicism  Shinto  Sikhism

Population \_\_\_\_\_ Currency \_\_\_\_\_ Moto \_\_\_\_\_

What are the similarities and differences between the U.S. and Australia?

United States	Both	Canada



## AUSTRALIA QUIZ

Circle the letter next to the correct answer.

- 1. Australia is the only one of the six largest countries on Earth that**
  - a. Speaks English as a national language
  - b. Is completely surrounded by water
  - c. Is in the southern hemisphere
  - d. Contains deserts
- 2. For how long have Aboriginal Australian people groups lived in Australia?**
  - a. Less than 2,000 years
  - b. 2.5 billion years
  - c. At least 50,000 years
  - d. Since 1788
- 3. Which of the following animals is found in the wild only in Australia?**
  - a. Koala
  - b. Sloth
  - c. Lemur
  - d. Bumblebee bat
- 4. What are some major threats to the existence of the Great Barrier Reef today?**
  - a. Oceanic freezing
  - b. Predators
  - c. Human pollution and global warming
  - d. Volcanic eruptions

The Great Barrier Reef is the largest coral reef system in the world. It is also the largest biological structure in the world. It runs along the northeastern coast of Australia for over 1,500 miles.

The Great Barrier Reef is larger than the Great Wall of China and is even visible from space!

Coral species survive mainly off the oxygen and food created by algae through photosynthesis.

Draw a line through the coral maze to find one of my favorite animals.

