

ROOM 10 NaviGators Answer Packet #22 – Days 106-110

Date Due: 1/Mar/2020 – <http://www.maestracardenas.com/022>

Week #:	22				
School Day	106	107	108	109	110
Day	Mon	Tue	Wed	Thu	Fri
Date	2/22/20	2/23/20	2/24/20	2/25/20	2/26/20
Efemérides	Washington, 1732	El Alamo, 1836	Rebecca Lee, 1864	George Harrison - Beatles	Johnny Cash, 1932
Precept of the Week:	<i>"Confidence is: I'll be fine if they don't like me." ~ Christina Grimmie</i>				
Word of the Day	Leadership Guiding or directing a group.	Strive To work, reach, or strain for something.	Adventure An exciting or very unusual experience.	Appropriate Suitable for a particular time, situation, or purpose.	Attention Directing the mind to an object.
Adivinanza	Si le preguntan no habla, sabe todas las respuestas, tiene todas las palabras.	Es una caja habladora que vive en todas las casas y se calla a muy alta hora.	Es una pera colgada que toda la casa alumbra sin tener humo ni llama.	Está en el edificio, también en la maceta, la llevas en el pie, la coges en la huerta.	Muy frías estamos y con nuestros sabores a los niños animamos.
Cuento	3-6-4 Paola no puede perderse el desfile	3-6-5 Gran Oso y Conejo Flaco	1-7-1 Pedazos del pasado	1-7-3 Salsa para espagueti	1-7-4 La familia Guantes, parte 1
Character Education	LEADERSHIP				
	106 City Gardening	107 Keeping in Line	108 The Book Club	109 Hurricane Help	110 Wrappers and Cans
Gramática		2-8-1 Plurales irregulares	2-8-2 Plurales irregulares	2-8-3 Posesivos	2-8-4 Posesivos
Grammar		2-8-1 Adjectives	2-8-2 Formal and Informal Language	2-8-4 Capitalize Proper Nouns	2-8-4 Capitalize Places and Holidays
Spelling / Vocab		Compound Words #4		Compound Words #5	
English FRC / ELD	2-7-4 Vocab - Compound Words	The Rainbow Picnic	2-7-5 Describe - Verbs	Healthy Eating for a Healthy You	2-7-6 Evaluate Primary Source
Gr3 Math	Review: Multi-step Problems	Family Reunion Challenge	Family Reunion Challenge	Re-teaching /Enrichment	Unit Test
Gr4 Math	12-1 Fractions and Decimals	SD Representing Tenths	SD Representing Hundredths	GA Decimal Designs Part 1	GA Decimal Designs Part 2
Math Review	Who's Correct?	Fraction of a Group	Fraction or Whole	Is It One-Eighth?	Is It One-Half
Holidays & Heroes	Galileo (2/15)	Susan B. Anthony (2/15)	W.E.B. Dubois (2/23) K. Johnson (2/24)	Copernicus (2/19)	Steve Jobs (2/24)
Health	6-8 Going the Doctor				
Art/Tech/IT	1-6 Condicionales - Conditionals				
Science	5-8 Rocas y minerales - Rocks and Minerals		5-9 Cambios rápidos - Fast Changes		
Social St.	Understanding Economics - NP				Virtual Visit to Canada





Calendario de actividades diarias para la casa - Calendar of Daily Home Activities

Padres de familia: Firme cuando su hijo/a complete cada actividad.

Parents: Initial each activity as you complete it with your child.

Day 106 Mon 22-Feb

Quando yo llegué - págs. 22-29 - When I arrived

- Lean en voz alta las primeras cuatro páginas del texto, alternando los párrafos.
- Señale la palabra sandía en el párrafo 3.
- Trabajen juntos para encontrar la palabra en el diccionario y comprender qué significa.
- Read aloud the first four pages of the selection together, alternating paragraphs.
- Point to the word 'sandía' in paragraph 3.
- Work together to find the word in the dictionary and understand what the word means.

DONE _____ (Parent's Initials)

Day 107 Tue 23-Feb

Quando yo llegué - págs. 22-29 - When I arrived

- Invite a su niño/a a leer en voz alta las siguientes cuatro páginas del texto.
- Luego hagan una dramatización del texto, asumiendo los papeles de Lupe y su papá.
- Invite your child to read aloud the next four pages of the selection together.
- Then do a dramatic reading of the selection, assuming the roles of Lupe and her dad.

DONE _____ (Parent's Initials)

Day 108 Wed 24-Feb

Quando yo llegué - págs. 22-29 - When I arrived

- Repasen el texto.
- Pida a su niño/a que explique cómo es la vida en la nueva comunidad.
- Review the text.
- Ask your child to explain what life is like in the new community.

DONE _____ (Parent's Initials)

Day 109 Thu 25-Feb

Quando yo llegué - págs. 22-29 - When I arrived

- Comenten una escena particularmente memorable del texto.
- Pida a su niño/a que haga un dibujo para ilustrar la escena.
- Discuss a scene that was particularly memorable from the selection.
- Have your child do a drawing to illustrate the scene.

DONE _____ (Parent's Initials)

Day 110 Fri 26-Feb

El viento y las flores silvestres - pág. 30 - Wind and Wildflowers

- Invite a su niño/a a leer el texto en voz alta.
- Trabajen para encontrar pistas y determinar el significado de la palabra césped.
- Luego busquen en línea para saber cómo es una casa de césped.
- Invite your child to read aloud the selection.
- Work together to find clues and determine the meaning of the word 'césped'.
- Then look online to find out what a house made of 'césped' looks like.

DONE _____ (Parent's Initials)

ROOM 10 Navigators Answer Packet

Week #: **22**, School Day# **106**, Date: **Monday, 22-Feb-2021**

Gr3 Math - **Multi-step Problems**

✓ Interactive Math - **Who's Correct?**

Problemas de palabras en varios pasos – Parte 1

1. Si ganas \$5 por hora por cuidado de niños, \$3 por hora por desyerbar el jardín y la semana pasada cuidaste niños durante 12 horas y desyerbaste durante 6 horas, ¿cuánto más dinero necesitas para comprar un juego que cuesta \$85?

2. Lisa tenía 3 pizzas. Cada pizza fue cortada en 8 rebanadas. Lisa se comió 2 rebanadas. ¿Cuántas rebanadas quedan? Escribe una ecuación para mostrar cuántas piezas quedan.

3. Jen tiene 5 pilas de pesetas. Lee tiene 9 pilas de pesetas. Cada pila tiene 10 pesetas. ¿Cuánto más dinero, en dólares, tiene Lee que Jen?

4. Ali y su familia van a un parque de diversiones. Cada boleto de adulto cuesta \$30 y cada boleto infantil cuesta \$20. Si hay 2 adultos y 5 niños en su familia, ¿cuánto costará para su familia ir al parque de diversiones?

5. Michelle tiene 5 listones. Cada listón mide 6 pies de largo. Ella necesita 4 pies de listón para decorar cada jarrón y quiere decorar 7 jarrones. ¿Cuántos pies de cinta quedarán?

Palabra del Día: **Leadership** = _____

Adivinanza - **Si le preguntan no habla, sabe todas las respuestas, tiene todas las palabras.** _____

▣ Cuento - **3-6-4 Paola no puede perderse el desfile**

+ **¿Cómo ayudó la narradora a resolver el problema de Paola?**

+ **¿La solución al problema de Paola fue la que esperaban? ¿En qué se pareció y en qué fue diferente?**

▣ Character Ed. - **106 City Gardening** ELD - **2-7-4 Vocab - Compound Words**

+ **Why didn't Chip just make the garden by himself?**

+ **Why did Benjie and Roy finally agree to help with it?**

+ **In what ways did Chip show leadership**

□ Ciencia/Science – [5-8 Rocas y minerales](#)

▶ □ BPJr Video - [Rocks and Minerals](#)

¡Dibújalo! - Draw About It

Draw an object in the room that is made from rocks or minerals.

VOCABULARIO

Geologist	
Property	
Luster	
Texture	

¡Escribelo! - Write About It

Poetry rocks! Find a rock and write a poem describing its properties.

Chiste - Joke

What kind of music does a geologist listen to?

5. Which coding blocks show that if a library book is overdue, then you have to pay a fine?

A.

B.

C.

D.

¡Dibújalo! - Draw about It

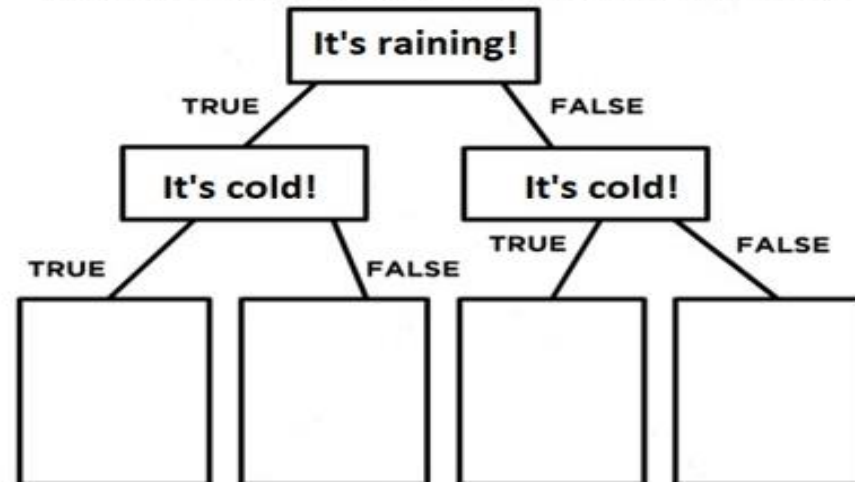
Si estuviera haciendo calor ¿qué ropa usarías?
If it were hot outside, then what would you wear?

¡Escríbelo! - Write about It

Moby quiere hacer un picnic en el parque. ¡El problema es que puede llover! Crea un plan para Moby a seguir si llueve o no. Usa oraciones condicionales.
Moby wants to have a picnic in the park. The problem is that it might rain! Create a plan for Moby to follow if it does or does not rain. Use conditional statements.

Actividad - Activity

Utilice este diagrama de flujo para crear una historia sobre las cosas que podrían suceder si llueve.
Use this flowchart to create a story about the things that could happen if it rains.



Chiste - Joke

If a jack-o-lantern were broken, then how would you fix it?

ROOM 10 NaviGators Answer Packet

Week #: 22, School Day# 107, Date: Tuesday, 23-Feb-2021

Gr3 Math - [Family Reunion Part 1](#)

Interactive Math - [Fraction of a Group](#)

REUNIÓN FAMILIAR – Part 1

A. Van a venir __ parientes a una reunión familiar. Tenemos que llenar hieleras con comida del mismo tipo en cada hielera.

1. Hamburguesas (8 en cada paquete):

_____ hieleras _____ paquetes Número total de hamburguesas: _____ Sobran/Faltan: _____

2. Pan para hamburguesas (4 en cada paquete):

_____ hieleras _____ paquetes Número total de pan para hamburguesas: _____ Sobran/Faltan: _____

3. Perros calientes (7 en cada paquete):

_____ hieleras _____ paquetes Número total de perros calientes: _____ Sobran/Faltan: _____

4. Pan para perros calientes (3 en cada paquete):

_____ hieleras _____ paquetes Número total de pan para perros calientes: _____ Sobran/Faltan: _____

5. Bolsas de botana (5 en cada paquete):

_____ hieleras _____ paquetes Número total de bolsas de botana: _____ Sobran/Faltan: _____

6. Jugos (10 en cada paquete):

_____ hieleras _____ paquetes Número total de jugos: _____ Sobran/Faltan: _____

7. Refrescos (6 en cada paquete):

_____ hieleras _____ paquetes Número total de refrescos: _____ Sobran/Faltan: _____

8. Paletas (9 en cada paquete):

_____ hieleras _____ paquetes Número total de paletas: _____ Sobran/Faltan: _____

Palabra del Día: **Strive** = _____

Adivinanza - **Es una caja habladora que vive en todas las casas y se calla a muy alta hora.** _____

☒ Cuento - **3-6-5 Gran Oso y Conejo Flaco**

+ ¿Cuál era el problema del cuento y qué ayudó a resolverlo?

+ ¿Cuál es la lección de este cuento?

☒ Character Ed. - **107 Keeping in Line**

+ Why did Cassie want to be the line leader?

+ Why did she have to prove she could behave in line before the teacher would let her be the leader?

+ Do you think good leaders are also good followers? Why or why not?

▣ Gramática - **2-8-1 Plurales irregulares**

En español, los plurales que siguen la regla se forman añadiendo -s (si la palabra acaba en vocal) y en -es (si acaba en consonante). Pero las palabras que acaban en -z forman el plural en -ces.

Singular	Plural
auto	auto s
cajón	cajone s
actriz	actrice s

Lee cada oración. Subraya el plural correcto de los que aparecen entre (). Luego escribe la oración completa.

1. ¿Dónde están los (lápiz**es**, lápice**s**) de colores?

2. Están en uno de los (cajone**s**, cajón**e**s).

3. Los (arroc**e**s, arroce**s**) son muy nutritivos.

4. También son nutritivas las (nuece**s**, nueze**s**).

5. Esta pista está llena de (desnivele**s**, desnivel**e**s).

6. Las (luse**s**, luce**s**) están encendidas.

▣ Grammar - **2-8-1 Adjectives**

Adjectives describe or tell more about nouns or pronouns.

Stones made it difficult to hike.

Slippery stones made it difficult to hike.

Underline the adjective in each sentence. Circle the word it describes.

1. Adam has three brothers.
2. Everyone enjoyed the beautiful weather.
3. We woke up to blue skies.
4. A giant boulder blocked our path.

Choose the adjective from the box that best completes each sentence. Write it on the line.

red	deep	tiny	two
-----	------	------	-----

5. The _____ kitten started to purr.
6. My brother read _____ books this week.
7. Ted rides a _____ bike to school.
8. We had to walk in _____ snow to get to school.

AB Ortografía/Spelling – **Compound Words - List 4**

COMPOUND WORDS - 4

Translate these words into Spanish:

1. **seesaw** - a board that tilts back and forth on a fulcrum - Noun - _____.
2. **rainbow** - an arch of colors that appear in the sky - Noun - _____.
3. **cupcake** - a tiny individual cake used for dessert - Noun - _____.
4. **sunshine** - the warmth and light of the sun during the day - Noun - _____.
5. **airplane** - vehicle using fixed wings to fly in the air - Noun - _____.
6. **lunchbox** - container to carry food - Noun - _____.
7. **lipstick** - color from a tube, applied around the mouth - Noun - _____.
8. **barnyard** - fenced outdoor area for farm animals - Noun - _____.
9. **anyone** - any person - Pronoun - _____.
10. **cowboy** - one who cares for animals on a ranch - Noun - _____.

pastelito lonchera cualquier persona arcoiris aeroplano vaquero corral sube y baja luz de sol lápiz labial

B. Fill in the blank using one of the spelling words:

1. A colorful _____ appeared after the storm.
2. A lamb ran from the _____ into the shed.
3. An unfrosted _____ looks a lot like a muffin.
4. I wear sunglasses out in the bright _____.
5. Is there _____ who wants to go?
6. Students bring their meal in a _____.
7. The _____ tends the cattle on his ranch.
8. The kids tilted up and down on the _____.
9. The woman wore red _____ on her mouth.
10. We flew across the country on an _____.

C. Write a sentence using as many of the spelling words as you can! _____

ELD/Health – **The Rainbow Picnic**

Each year, our teacher celebrates the end of the school year by holding a class picnic. Each student signs up to bring something to share with the class, and we head on an outing to the park that is directly behind our school. We spend the day eating, playing games, and enjoying each other's company for one last time before moving on to fourth grade. This year our teacher urged us to bring healthy foods to the picnic instead of just having junk food. I supplied watermelon and blueberries. My best friend Lexi contributed purple grapes. Keegan donated carrots and dip. My teacher Mrs. Nelson had a large platter filled with celery and cucumbers, as well as yellow and red pepper slices. "We should call this the Rainbow Picnic," I laughed when I saw all the foods placed together on the table. "Good idea!" the entire class agreed. "It is a new tradition!"

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144
153

Comprehension Questions: The Rainbow Picnic	
1. Where does the class hold their picnic?	
2. How do the students decide what to bring to the picnic?	
3. What do you think the word urged means?	
4. What did the author supply for the picnic?	
5. Why do you think the author said they should call it the Rainbow Picnic?	
6. Tell about a tradition your school has.	






ROOM 10 NaviGators Answer Packet

Week #: **22**, School Day# **108**, Date: **Wednesday, 24-Feb-2021**

Gr3 Math - **Family Reunion Part 2** ✓ Interactive Math - **Fraction or Whole**

REUNIÓN FAMILIAR – Part 2

B ¿Cuántas mesas necesitamos? Escribe la respuesta adentro de las figuras

	Square tables that seat one person to a side for a total of four people at a square table		Circular bistro tables that seat exactly three people
	Hexagonal tables that seat one person to a side for a total of 6 people		Rectangular tables that seat twelve people
			Pentagonal tables that seat one person to a side for a total of five people

C. Escoge dos tipos diferentes de mesas. ¿Cuántas necesitamos para sentar a todos los parientes? Escribe una oración numérica aquí y dibuja un diagrama en el otro lado de esta hoja.

Palabra del Día: **Adventure** = _____

Adivinanza - **Es una pera colgada que toda la casa alumbra sin tener humo ni llama.** _____

☒ Cuento - **1-7-1 Pedazos del pasado**

✚ **¿Creen que fue interesante para las personas en 2014 el abrir la cápsula del tiempo de 1914? ¿Por qué?**

☒ Character Ed. - **108 The Book Club**

✚ **What did Leah do to show she was a good leader?**

✚ **Do you think the club would have happened without Leah's persistence? Why or why not?**

▣ Gramática - **2-8-2 Plurales irregulares**

▣ Grammar - **2-8-2 Formal and Informal Language**

Aunque en español la mayoría de los plurales siguen la regla de agregar -s y -es, en las palabras acabadas en -z el plural se forman con la terminación -ces.

Singular	Plural
mesa	mesas
árbol	árboles
cruz	cruces

Lee cada oración. Luego escribe en la línea la oración con el plural de la palabra entre ().

1. Muchos (pez) tienen escamas.

2. Los (caracol) tienen un caparazón.

3. Las (rana) croan.

4. Los (alcatraz) son muy grandes.

5. Me gustan los (tejón).

6. Las (avestruz) corren mucho.

Formal language consists of complete sentences and standard grammar. You should use formal language when writing an academic essay. Informal language consists of incomplete sentences and slang. Use informal language in friendly pieces of writing such as an e-mail or a letter to friends or family members.

Formal	Informal
Good night, Miss Lopez.	Bye Ashley. I'm out!
In my opinion, this is correct.	I think it's OK, you know?

For each example, circle whether the language is formal or informal.

1. Good morning, Mr. Mayor. May we ask you about the weather emergency?

Formal
Informal

2. Hey! Did you see those cool thunderclouds? They were awesome!

Formal
Informal

3. Weather experts reported seeing two funnel clouds yesterday.

Formal
Informal

4. Was I scared? Sure! It was so windy. I thought for sure the house would fall down!

Formal
Informal

ELD - **2-7-5 Describe - Verbs**

☐ Salud/Health - **6-8 Going to the Doctor**

▶ ☐ BPJr. Video - **Going to the Doctor**

Dibuja - Draw

Dibuje una herramienta que un médico pueda usar para hacer un chequeo a un paciente.
Draw a tool a doctor might use to give a patient a checkup.

Escribe - Write

¿Tiene alguna pregunta para su médico? ¡Enumere al menos tres preguntas y tráelas en su próxima visita!
Do you have any questions for your doctor? List at least three questions and bring them on your next visit!

VOCABULARIO:

Blood pressure	
Immunization	
Checkup	
Pediatrician	
Patient	

Chiste - Joke

What did the doctor say to the sick bucket?

ROOM 10 NaviGators Answer Packet

Week #: **22**, School Day# **109**, Date: **Thursday, 25-Feb-2021**

Gr3 Math - **Re-teaching /Enrichment** ✓ Interactive Math - **Is It One-Eighth?**

Palabra del Día: **Appropriate** = _____

Adivinanza - **Está en el edificio, también en la maceta, la llevas en el pié, la coges en la huerta.** _____

▣ Cuento - **1-7-3 Salsa para espagueti**

+ ¿Creen que es importante que la abuela le enseñe al orador a cocinar albóndigas y salsa para espaguetis? ¿Por qué?

▣ Character Ed. - **109 Hurricane Help**

+ What might have happened if Angel hadn't called her friends to help collect the donations?

AB CD Ortografía/Spelling – **Compound Words – List 5**

COMPOUND WORDS - 5

A. Translate these words into Spanish:

1. **downtown** - the lower or commercial area of a city - Noun - _____.
2. **teaspoon** - a small spoon used for drinks or measuring - Noun - _____.
3. **airport** - a place from which aircraft operate - Noun - _____.
4. **grandmother** - the female ancestor or matriarch of a family - Noun - _____.
5. **snowflake** - a frozen crystal with six sides - Noun - _____.
6. **afternoon** - the time of day between noon and evening - Noun - _____.
7. **drumstick** - a bar used to beat a percussion instrument - Noun - _____.
8. **baseball** - game of nine players on diamond shaped field - Noun - _____.
9. **racetrack** - a course, usually oval, for racing - Noun - _____.
10. **handshake** - act of shaking a person's hand in greeting - Noun - _____.

<i>aeropuerto</i>	<i>tarde</i>	<i>pista de carreras</i>	<i>cucharita</i>	<i>copo de nieve</i>	<i>apretón de mano</i>	<i>béisbol</i>	<i>centro</i>
			<i>abuela</i>	<i>palillo de tambor</i>			

B. Fill in the blank using one of the spelling words:

1. I work _____ in the business district.
2. I stirred sugar into my mug using a _____.
3. Planes land on a runway at the _____.
4. My _____ is the mother of my father.
5. A _____ is a beautiful frozen crystal.
6. We swam in the _____ before dinner.
7. A drummer used a _____ to hit the cymbal.
8. _____ is played with a bat, ball and mitt.
9. The horses galloped around the _____.
10. I said hello and gave him a firm _____.

C. Write a sentence using as many of the spelling words as you can! _____

ELD/Health - **Healthy Eating for a Healthy You**

Everyone talks about trying to eat healthier, but do you really know why it is so important? Our bodies need certain types of nutrients to stay healthy and strong. By eating a variety of healthy foods, your body can receive the nourishment it needs to function at its highest levels. Protein is one nutrient that our bodies need to stay healthy. Protein can be found in meat, eggs, nuts and nut products, and in some dairy foods like yogurt. There are also vitamins that are imperative to our body. Many important vitamins can be found in fruits and vegetables. When we eat a diet filled with healthy foods, it helps our bodies to be their best. Eating healthy can also give you more energy than eating a diet filled with junk food. Eating too much junk food can lead to many health problems later in life since many junk foods are filled with extra fat, sugar, and calories. If you eat a healthy and balanced diet, it can help your body be its best now and also in the future!

11
23
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124
136
148
160
173
180

Comprehension Questions: Healthy Eating for a Healthy You!

1. What do you think nutrients are?
2. What do you think the word nourishment means?
3. What are some foods that contain protein?
4. What do you think the word imperative means?
5. Why do you think eating healthy can give you more energy than eating junk food?
6. What are some things the story says junk food is filled with?

¡Dibújalo! - Draw About It

¿Qué sucede durante un deslizamiento de tierra? Dibuja tu respuesta. What happens during a landslide? Draw your answer.

VOCABULARIO

Volcano	
Earthquake	
Landslide	
Hurricane	

¡Escribelo! - Write About It

¿Cómo pueden los volcanes cambiar la tierra?
How can volcanoes change land?

Chiste - Joke

What did the mountain say after the earthquake?

ROOM 10 NaviGators Answer Packet

Week #: **22**, School Day# **110**, Date: **Friday, 26-Feb-2021**

▀ Gr3 Math - **Unit Test** ✓ Interactive Math - **Is It One-Half?**

Palabra del Día: **Attention** = _____

Adivinanza - **Muy frías estamos y con nuestros sabores a los niños animamos.** _____

▣ Cuento - **1-7-4 La familia Guantes, parte 1**

+ ¿Creen que es importante que Mommika le cuente a Annuska historias sobre el pasado?
¿Por qué?

▣ Character Ed. - **110 Wrappers and Cans**

+ **Do you think Taylor should have said something to his friends about their littering?**

+ **Why do you think he didn't?**

+ **Did he still show leadership" If so, how?**

Week #: **22**, School Day# **110**, Date: **Friday, 26-Feb-2021**

▣ Gramática - **2-8-4 Posesivos**

▣ Grammar - **2-8-4 Capitalize Places and Holidays**

Recuerda que un posesivo es una palabra que indica de quién es algo:

mío (mi), tuyo (tu), suyo (su), nuestro, suyo (de ustedes), suyo (de ellos).

Nuestra maestra es de Kansas.

Vamos a **tu** casa.

Lee cada par de oraciones y luego copia en la línea la que esté escrita correctamente.

1. Estos patines son suyos. Estos patines son tuyos.

2. Este libro es mío. Este libro es mi.

3. Tus habitación es grande. Tu habitación es grande.

4. El perro es su. El perro es suyo.

5. Toma tu sándwich. Toma sándwich tuyo.

6. Mío hermano es alpinista. Mi hermano es alpinista.

The names of specific geographic places or sites around the world are proper nouns. The names of specific holidays are also proper nouns. Each word of a proper noun should begin with a capital letter.

Geographic Names

Rocky Mountains

Mississippi River

Holidays

Independence Day

Labor Day

Underline the geographic name in each sentence. Then write the sentence correctly on the line.

1. I live on elm street. _____

2. Emily lives near lake michigan. _____

3. We took a trip to florida. _____

Underline the holiday in each sentence. Then write the sentence correctly on the line.

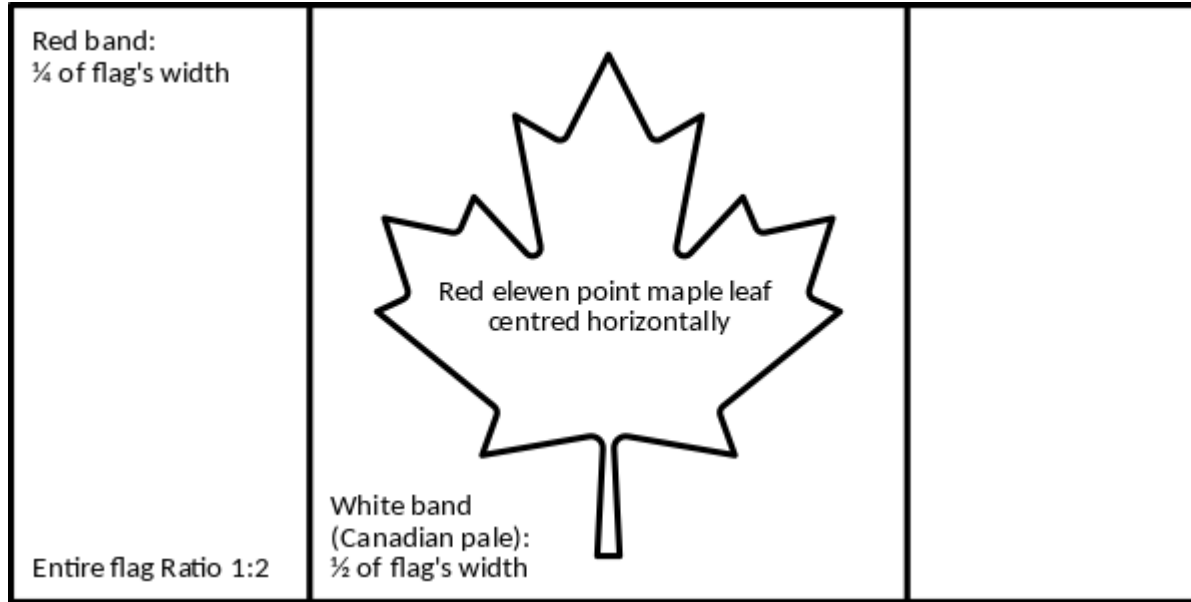
4. We watched a parade on thanksgiving.

5. Is our school open on presidents' day?

6. We plant trees on arbor day.

Week #: 22, School Day# 110, Date: Friday, 26-Feb-2021

Estudios Sociales - [Virtual Visit to Canada](#)



What comes to your mind when you think of Canada? Represent your answer in words, sentences, pictures, and/or symbols.

Continent _____ Borders: N _____ S _____ E _____ W _____

National Language(s) _____ Capital City: _____

Religions Buddhism Christianity Hinduism Islam Judaism Roman Catholicism Sikhism

Population _____ Currency _____ Moto _____

What are the similarities and differences between the U.S. and Canada?

United States	Both	Canada