

# ROOM 10 NaviGators Answer Packet #23 – Days 111-115

Date Due: 8/Mar/2020 – <http://www.maestracardenas.com/023>

<b>Week #:</b>	<b>23</b>				
<b>School Day</b>	111	112	113	114	115
<b>Day</b>	Mon	Tue	Wed	Thu	Fri
<b>Date</b>	3/1/20	3/2/20	3/3/20	3/4/20	3/5/20
<b>Efemérides</b>		Dr. Seuss Day, 1904	Nac de Alexander Bell, 1847	Natl Grammar Day	
<b>Precept of the Week:</b>	<i>"Today is my favorite day." ~ A. A. Milne (Winnie the Pooh)</i>				
<b>Word of the Day</b>	<b>Loyalty</b>	<b>Perfection</b>	<b>Bliss</b>	<b>Bloom</b>	<b>Capable</b>
	Faithfulness to commitments or obligations.	Highest degree of proficiency, skill, or excellence.	Supreme happiness.	To flourish or thrive.	Able to do something.
<b>Adivinanza</b>	Fui a la plaza y las compré bellas, llegué a mi casa y lloré con ellas.	Golpe tras golpe, clavo tras clavo, eso es lo que yo hago.	Hago paredes, pongo cimientas y a los andamios subo contento.	Jamás de su casa sale y corre el monte y el valle.	¡Ito pasó por aquí, Mate le dió la razón; al que no me lo adivine se le parta el corazón.
<b>Cuento</b>	3-1-3 Mujeres de la Casa Blanca	1-7-5 La familia Guantes, parte 2	2-7-1 El rock de los dinosaurios	2-7-2 Dana la Audaz: detective de dinosaurios	2-7-3 ¡Próxima parada, las momias!
<b>Character Education</b>	<b>LEALTAD - LOYALTY</b>				
	111 Sticking Up for a Buddy	112 At The Festival	113 Team Spirit	114 The Rec Center	115 Crosswords and Coffee
<b>Gramática Grammar</b>		2-8-5 Plurales irregulares 2-8-5 Simple and Compound Sentences	2-8-6 Posesivos 2-8-6 Simple and Compound Sentences	2-8-7 Palabras con tilde 2-8-7 Irregular Plural Nouns	2-8-8 Palabras con tilde 2-8-8 Irregular Plural Nouns
<b>Spelling / Vocab</b>	Women History Month		Compound Words #6		Compound Words #7
<b>English FRC / ELD</b>	2-7-7 Use Evidence to Predict	2-7-8 MMWs	2-7-9 Use Tech Words	2-7-10 Vocab - Compound Words	2-7-11 Irregular Past Tense Verbs
<b>Gr3 Math</b>	U6 Begins - Quiz 12	GA Exploring Fractions	12-1 Divide Regions Into Equal Parts	12-2 Fractions and Regions	Pattern Block Fractions
<b>Gr4 Math</b>	GA Flag Fractions	5D What's the Value?	12-2 Fractions on a Number Line	GA Decimal Line Up (Part One)	GA Decimal Line Up (Part Two)
<b>Math Review</b>	Is It One-Sixth?	Label All the Parts	Label the Shaded Parts	Match - Fractions	Shade and Match
<b>Holidays &amp; Heroes</b>	Sojourner Truth (3/1)	Sonia Sotomayor (3/1) Desi Arnaz (3/2)	Dr. Seuss (3/2) BPJr	Alexander Graham Bell (3/3) BPJr	Anne Frank L2L YT
<b>Health</b>	7-1 Azúcares - Sugar				
<b>Art/Tech/ ♪</b>	1-7 Loops				
<b>Science</b>	5-10 Cambios Lentos - Slow Changes			5-11 Tierra - Soil	
<b>Social St.</b>	Budgeting - NP			Field Trip to China	





## Calendario de actividades diarias para la casa - Calendar of Daily Home Activities

### Padres de familia: Firme cuando su hijo/a complete cada actividad.

Parents: Initial each activity as you complete it with your child.

**Day 111**    **Mon 1-Mar**

#### Vaguada en la playa - págs. 4-5 – Stroll on the Beach

- Invite a su niño/a a leer el poema en voz alta. Comenten cómo estuvieron el cielo y el clima en el lugar donde viven.
- Pida a su niño/a que escriba un poema sobre el clima del día.
- Invite your child to read aloud the poem. Discuss what the sky and weather was like today where you live.
- Ask your child to write a poem about the day's weather.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 112**    **Tue 2-Mar**

#### El tiempo y el clima de la Tierra - págs. 6-7 - Earth's Weather and Climate

- Lean en voz alta las primeras dos páginas del texto, alternando los párrafos.
- Pida a su niño/a que explique la diferencia entre tiempo y clima.
- Read aloud the first two pages of the selection together, alternating paragraphs.
- Ask your child to explain the difference between weather and climate.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 113**    **Wed 3-Mar**

#### El tiempo y el clima de la Tierra - págs. 8-9 - Earth's Weather and Climate

- Invite a su niño/a a terminar la lectura del texto.
- Pida a su niño/a que explique cómo los mapas, tablas y fotografías con pies de foto ayudan al lector a comprender el texto.
- Invite your child to complete the selection.
- Ask your child to explain how the maps, charts, and labeled photographs help the reader understand the text.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 114**    **Thu 4-Mar**

#### El tiempo y el clima de la Tierra - págs. 6-9 - Earth's Weather and Climate

- Examinen la tabla de la página 7.
- Luego usen un periódico o busquen en línea una tabla de temperaturas y precipitaciones de su comunidad.
- Examine the chart on page 7.
- Then use a newspaper or go online to find a temperature and precipitation chart for your community.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 115**    **Fri 5-Mar**

#### ¡Una tormenta de nieve! - pág. 10 – Blizzard Alert!

- Lean el texto en voz alta.
- Hagan una lista con varios sustantivos masculinos del texto y coloque delante el artículo correspondiente (el, los). Hagan otra lista con sustantivos femeninos y sus artículos correspondientes. (la, las)
- Invite your child to read aloud the selection.
- Then have a contest to see who can think of more words with a soft c. (e.g.: face, rice)

**DONE** \_\_\_\_\_ (Parent's Initials)

**ROOM 10 Navigators Answer Packet**

Week #: **23**, School Day# **111**, Date: **Monday, 1-Mar-2021**

Palabra del Día: **Loyalty** = \_\_\_\_\_

Adivinanza - **Faithfulness to commitments or obligations.** \_\_\_\_\_

 Cuento - **3-1-3 Las mujeres de la Casa Blanca**

 **¿Por qué creen que las mujeres lucharon por el derecho a participar en el gobierno?**


 **¿Por qué creen que la autora incluyó el hecho de que Rosalynn Carter sirvió como enviada presidencial?**


 Character Ed. - **111 Sticking Up for a Buddy**

 **Have you ever had trouble sticking up for a friend? Why was it hard?**


 **Has anyone ever stuck up for you? If so, how did it feel?**


AB CD Vocab - Women History Month Vocab

HOLIDAYS - March: Women's History Month

Translate these words into Spanish:

1. **empowerment** - the act of endowing with might or authority - Noun - \_\_\_\_\_.
2. **pioneers** - people who initiate new ideas - Noun - \_\_\_\_\_.
3. **honor** - pay tribute to, acknowledge, respect - Verb - \_\_\_\_\_.
4. **trailblazer** - one who leads the way and finds a way through - Noun - \_\_\_\_\_.
5. **influential** - having an effect on someone or something - Adjective - \_\_\_\_\_.
6. **forefront** - the leading edge or most important place - Noun - \_\_\_\_\_.
7. **accomplishment** - something that is successfully achieved - Noun - \_\_\_\_\_.
8. **inspiration** - feeling of wanting to do or create something - Noun - \_\_\_\_\_.
9. **opportunity** - an opening or time during which to act - Noun - \_\_\_\_\_.
10. **motivation** - the reason or incentive for an action - Noun - \_\_\_\_\_.
11. **courageous** - brave or fearless - Adjective - \_\_\_\_\_.
12. **determined** - fully committed to achieving a goal - Adjective - \_\_\_\_\_.
13. **persistent** - refusing to let go or give up - Adjective - \_\_\_\_\_.
14. **remarkable** - unusual or striking - Adjective - \_\_\_\_\_.

**empowerment pioneers honor trailblazer influential forefront  
accomplishment inspiration opportunity motivation courageous  
determined persistent remarkable**

Fill in the blank using one of the spelling words:

1. \_\_\_\_\_ people don't give up easily.
2. A \_\_\_\_\_ hero faced danger without fear.
3. Catherine the Great was an \_\_\_\_\_ ruler of Russia.
4. Female leaders are an \_\_\_\_\_ to young women.
5. Her \_\_\_\_\_ and drive helped her succeed.
6. Her good math skills are \_\_\_\_\_ for her age.
7. I keep trying, because I am \_\_\_\_\_.
8. Innovation abounds at technology's \_\_\_\_\_.
9. Inventors who try new ideas are \_\_\_\_\_.
10. Suffrage was a major \_\_\_\_\_ for women in 1920.
11. The \_\_\_\_\_ marked the path for others.
12. The women's rights movement encouraged equal \_\_\_\_\_.
13. We \_\_\_\_\_ soldiers who have fought for us.
14. Women gained \_\_\_\_\_ when they could vote.

Write a sentence using as many of the spelling words as you can!

*honor al frente oportunidad determinado(a) pioneros influyente inspiración  
valiente empoderamiento pionero logro motivación persistente notable*

□ Ciencia/Science - [5-10 Cambios Lentos](#) ▶ BPJr Video – [Slow Changes](#)

**¡Dibújalo! - Draw About It**

Dibuje una imagen de antes y después que muestre cómo la intemperie o la erosión pueden cambiar la tierra.

Draw a before and after picture that shows how weathering or erosion can change land.

**VOCABULARIO**

Glacier	
Cave	
Erosion	
Landform	

**¡Escribelo! - Write About It**

¿Por qué crees que las rocas en la playa son suaves?

Why do you think rocks at the beach are smooth?


**Chiste - Joke**

What do you get when King Kong steps on a glacier?

**¡Dibújalo! - Draw about It**

Draw a pattern and loop it 3 times.

**VOCABULARY**

Code	
Repeat	
Loop	
Accurate	

**Chiste - Joke**

Why are parrots good at coding loops?

**¡Escríbelo! - Write about It**

Why do loops make computer programming easier?


**ROOM 10 NaviGators Answer Packet**

Week #: **23**, School Day# **112**, Date: **Tuesday, 2-Mar-2021**

Palabra del Día: **Perfection** = \_\_\_\_\_

Adivinanza - **Golpe tras golpe, clavo tras clavo, eso es lo que yo hago.** \_\_\_\_\_

 Cuento - **1-7-5 La familia Guantes, Parte 2**

 **¿Cómo muestra la capacidad de Annuska para coser que ella continúa una tradición familiar del pasado?**


 Character Ed. - **112 At The Festival**

 **Is teasing the same as making fun? If not, what's the difference?**


 **Do you think Joel is being loyal to Dennis? Why or why not?**


 **What could Joel do instead of stopping hanging out with Dennis?**


**Gramática - 2-8-5 Plurales irregulares**

**Grammar - 2-8-5 Simple and Compound Sentences**

En español, los plurales que siguen la regla se forman añadiendo -s (si la palabra acaba en vocal) y en -es (si acaba en consonante). Pero las palabras que acaban en -z forman el plural en -ces.

Singular	Plural
perro	perros
motor	motores
lombriz	lombrices

A sentence is a group of words that tells a complete thought. To form a compound sentence, join two or more simple sentences with a comma and a linking word such as **and**, **but**, or **or**.

Simple Sentences	Compound Sentence
I like music. I like to read.	I like music, <b>and</b> I like to read.

Lee cada oración. Luego escribe en la línea la oración con el plural de la palabra entre ( ).

- Se oyen muchas (voz) en la casa.  
\_\_\_\_\_
- Hay que superar las (dificultad).  
\_\_\_\_\_
- Los (buey) mugen.  
\_\_\_\_\_
- Se han reunido los (juez).  
\_\_\_\_\_
- El apartamento tiene tres (habitación).  
\_\_\_\_\_
- Los (disfraz) ya están preparados.  
\_\_\_\_\_

**Underline both simple sentences that form the compound sentence. Circle the word that joins the sentences.**

- Ryan lost his library book, and Jose found it.
- Kayla likes nonfiction, but Nathan likes folktales.
- I will meet you at the library, or I will see you later.

**Combine the two simple sentences to make a compound sentence. Add a comma and a linking word. Write the compound sentence on the line.**

- Julie shouted hello. I answered.  
\_\_\_\_\_
- We got on our bikes. We rode to the store.  
\_\_\_\_\_
- She got some juice. I bought crackers.  
\_\_\_\_\_



## MATH – 4. FRACTIONS

### Lesson 1

Use your Fraction Strips to answer the following questions.

- How many thirds does it take to equal one whole? \_\_\_\_\_
- How many sixths does it take to equal one whole? \_\_\_\_\_
- What do you think three  $\frac{1}{8}$  strips might be called? \_\_\_\_\_
- How would you write that fraction? \_\_\_\_\_
- If you made a  $\frac{1}{9}$  fraction strip, how many ninths would it take to make a whole? \_\_\_\_\_

Using complete sentences and math words, write 5 observations that you made about the fraction strips in the next page:

1	
2	
3	
4	
5	

1/2					2/2 = 1						
1/3			2/3				3/3 = 1				
1/4		2/4			3/4			4/4 = 1			
1/5		2/5		3/5		4/5		5/5 = 1			
1/6		2/6 = 1/3		3/6 = 1/2		4/6 = 2/3		5/6		6/6 = 1	
1/7		2/7		3/7	4/7	5/7		6/7	7/7 = 1		
1/8		2/8 = 1/4	3/8	4/8 = 1/2	5/8		6/8 = 3/4	7/8	8/8 = 1		
1/9		2/9	3/9 = 1/3	4/9	5/9	6/9 = 2/3	7/9	8/9	9/9 = 1		
1/10		2/10 = 1/5	3/10	4/10 = 2/5	5/10 = 1/2	6/10 = 3/5	7/10	8/10 = 4/5	9/10	10/10 = 1	
1/11	2/11	3/11	4/11	5/11	6/11	7/11	8/11	9/11	10/11	11/11 = 1	
1/12	2/12 = 1/6	3/12 = 1/4	4/12 = 1/3	5/12	6/12 = 1/2	7/12	8/12 = 2/3	9/12 = 3/4	10/12 = 5/6	11/12	12/12 = 1

**ROOM 10 NaviGators Answer Packet**

Week #: **23**, School Day# **113**, Date: **Wednesday, 3-Mar-2021**


Palabra del Día: **Bliss** = \_\_\_\_\_

Adivinanza - **Hago paredes, pongo cimientos y a los andamios subo contento.** \_\_\_\_\_

 Cuento - **2-7-1 El rock de los dinosaurios**

 **¿Quiénes vivieron hace muchos años?**


 **¿Si ya sabemos que todos los dinosaurios están extintos, debemos preocuparnos por saber sobre ellos?**


 Character Ed. - **113 Team Spirit**

 **Why is it easier to be loyal to a team or friends or something else when things are going well?**


 **Why is it important to be loyal even when things are going badly?**


Gramática - **2-8-6 Posesivos**

Un posesivo es una palabra que indica de quién es algo. Los posesivos en español son: mío (mi), tuyo (tu), suyo (su), nuestro, suyo (de ustedes), suyo (de ellos). Todos hacen el plural en -s.

Ana es **su** hija.

¿Es **tuyo** este cuaderno?

Lee cada una de las oraciones y subraya el posesivo que aparece en cada una.

1. ¿Cuál es nuestro asiento?
2. Me encanta mi perro.
3. Olvidaste tu merienda.
4. Estas zapatillas son de Juan, son suyas.
5. El skate rojo es mío.
6. Lara acompañó a su hermano al parque.
7. ¿Es suyo este paraguas, muchachos?
8. Valeria, esa pollera es tuya.

Grammar - **2-8-6 Simple and Compound Sentences**

A compound sentence is made of two or more simple sentences. The sentences are joined by a comma and a linking word such as **and**, **but**, or **or**.

**Simple Sentences**

It is cool now. It will be warm later.

**Compound Sentence**

It is cool now, **but** it will be warm later.

Combine the two simple sentences to make a compound sentence. Add a comma and a linking word. Write the compound sentence on the line.

1. It rained last night.                      The sky is clear tonight.  
\_\_\_\_\_
2. We see many stars.                      The moon is shining brightly.  
\_\_\_\_\_
3. We can gaze at the stars.              We can watch TV.  
\_\_\_\_\_
4. You can wear a sweater.              You can put on a coat.  
\_\_\_\_\_
5. Hank might stay up.                      He might go to bed.  
\_\_\_\_\_

### COMPOUND WORDS - 6

#### A. Match the words and write them in Spanish:

- |  |                         |
|--|-------------------------|
| 1. <b>toothbrush</b> - long handled brush used for cleaning teeth - Noun - _____   | ___ bajo el agua        |
| 2. <b>sunburn</b> - red skin irritation from solar radiation - Noun - _____        | ___ bote de remos       |
| 3. <b>underwater</b> - beneath the water's surface - Adverb - _____                | ___ bronceado           |
| 4. <b>flashlight</b> - a battery operated portable light - Noun - _____            | ___ cacahuete           |
| 5. <b>newspaper</b> - publication that features current events - Noun - _____      | ___ cepillo de dientes  |
| 6. <b>peanut</b> - a nut-like seed which ripens underground - Noun - _____         | ___ lámpara de mano     |
| 7. <b>textbook</b> - a book of information on a certain subject - Noun - _____     | ___ libro de texto      |
| 8. <b>doorbell</b> - a buzzer at building entrance that guests ring - Noun - _____ | ___ nave espacial       |
| 9. <b>rowboat</b> - a marine vessel that moves by using oars - Noun - _____        | ___ periódico           |
| 10. <b>spaceship</b> - a vehicle designed to travel beyond earth - Noun - _____    | ___ timbre de la puerta |

#### B. Fill in the blank using one of the spelling words:

- |  |   |
|--|---|
| 1. An elephant ate a roasted _____, shell and all! | 6. I went to the beach and got a red _____.   |
| 2. Carry a _____ to illuminate the dark path.      | 7. Please ring the _____ when you arrive.     |
| 3. I brushed my teeth with my _____.               | 8. The astronaut flew a _____ to the moon.    |
| 4. I read about rrent events in the _____.         | 9. We looked for the city submerged _____.    |
| 5. I studied a chapter in my Science _____.        | 10. We paddled the big _____ around the lake. |

#### C. Write a sentence using as many of the spelling words as you can! \_\_\_\_\_

☆ **Guided Practice** ☆

**Do You Understand?**

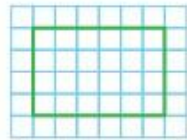
1. In the example in Box B on page 610, explain how you know the four parts are equal.

In 2 and 3, tell if each shows equal or unequal parts. If the parts are equal, label one of the parts using a unit fraction.



**Do You Know How?**

4. Draw lines to divide the shape into 8 equal parts. Then write the fraction that represents one equal part.



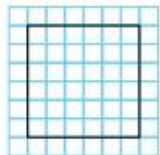
☆ **Independent Practice** ☆

In 5–7, tell if each shows equal or unequal parts. If the parts are equal, label one of the parts using a unit fraction.

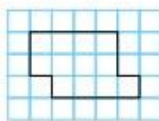


In 8–10, draw lines to divide the shape into the given number of equal parts. Then write the fraction that represents one equal part.

8. 6 equal parts



9. 3 equal parts

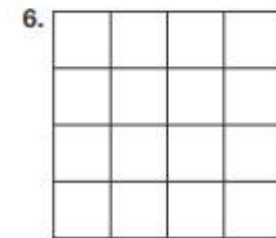
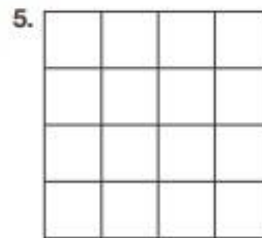
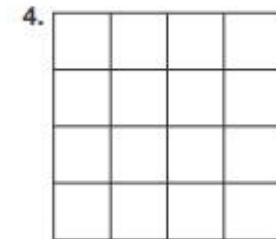
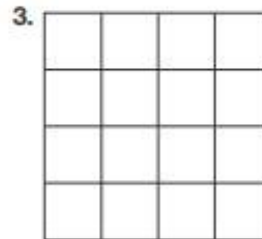
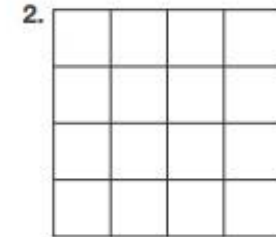
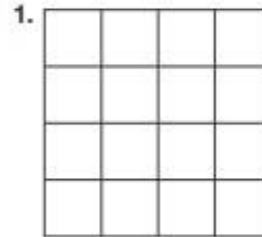


10. 4 equal parts



**It's All the Same**

A square with a side of 4 ft needs to be cut into four shapes with the same area. Can you find six different ways to cut the square? Draw six different ways the square could be cut on the squares below.



**Dibuja - Draw about It**

Moby quiere comer dulces después de la escuela.  
Dibuja una opción más saludable para él que es baja en azúcar.  
Moby wants to eat candy after school. Draw a healthier choice for him that is low in sugar.

**VOCABULARY**

Calorie	
Digestive System	
Nutrients	

**Escribe - Write about It**

Moby wants to trade his candy bar for your apple. What should you do? Why?  
Moby quiere negociar su barra de chocolate para tu apple. ¿Qué debe hacer? ¿por qué?


**Chiste - Joke**

What beans have the most sugar?

**ROOM 10 NaviGators Answer Packet**

Week #: **23**, School Day# **114**, Date: **Thursday, 4-Mar-2021**

Palabra del Día: **Bloom** = \_\_\_\_\_

Adivinanza - **Jamás de su casa sale y corre el monte y el valle.** \_\_\_\_\_

 Cuento - **2-7-2 Dana la Audaz: detective de dinosaurios**

 **¿Cómo sabemos la apariencia que tenían los dinosaurios aunque estos ya no existen hace mucho tiempo?**


 **¿Qué piensas que observan los paleontólogos para determinar cómo se movía un dinosaurio? ¿o lo que comía?**


 Character Ed. - **114 The Rec Center**

 **How many examples of loyalty can you find in this story?**


 **Can you think of a time when it was hard to be loyal to people who depend on you?**




Gramática - **2-8-7 Palabras con tilde**

Pon la tilde donde corresponda en cada palabra.

1. sabia \_\_\_\_\_

2. volcan \_\_\_\_\_

3. trafico \_\_\_\_\_

4. olvidare \_\_\_\_\_

5. oimos \_\_\_\_\_

**Vocabulario: Escribe cada oración con la palabra o expresión correcta.**

6. Lo que dices es (cierto, campo).  
\_\_\_\_\_

7. Estoy totalmente (mañana, en contra).  
\_\_\_\_\_

8. A María le gusta mucho el (temprano, campo).  
\_\_\_\_\_

9. Todavía quedan (algunos, cierto) duraznos.  
\_\_\_\_\_

ELD - **2-7-10 Vocab - Compound Word**

Grammar - **2-8-7 Irregular Plural Nouns**

people	men	shelves	feet	fish
women	teeth	lives	sheep	children

**Write the correct spelling word that matches each definition.**

1. more than one man \_\_\_\_\_

2. more than one woman \_\_\_\_\_

3. more than one child \_\_\_\_\_

4. more than one person \_\_\_\_\_

**Write a spelling word to complete each sentence.**

5. There are many striped \_\_\_\_\_ in the pond.

6. We saw three \_\_\_\_\_ eating grass on the hill.

7. The \_\_\_\_\_ in the library hold many books.


8. I wear boots on my \_\_\_\_\_ when it snows.

9. A shark has rows of sharp \_\_\_\_\_ in its mouth.

10. Our \_\_\_\_\_ are safer because of firefighters.

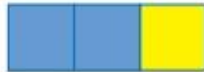
☆ **Guided Practice** ☆

**Do You Understand?**

- In the problem in Box A on page 616, what fraction names all of the pieces in the casserole?
- Mrs. Patel made a cake. What fraction of the whole cake does each piece represent? 
- In the picture in Exercise 2, how many  $\frac{1}{8}$ -pieces were eaten? What fraction of the whole cake was eaten?

**Do You Know How?**

In 4–6, use the figure below.



- How many  $\frac{1}{3}$ -parts are blue?
- What fraction of the whole is blue?
- What fraction names *all* of the parts in the whole?

Practice Buddies

**What's in a Word?**

Words are made up of both consonants and vowels, and all letters are either consonants or vowels. Y may be used as a vowel or as a consonant. In the following, y is used only as a vowel.

- Complete the table by writing a fraction for the number of consonants and a fraction for the number of vowels in each word. The first one has been done for you.

Word	Consonants	Vowels
Trombone	$\frac{5}{8}$	$\frac{3}{8}$
Label		
International		
Porpoise		
Success		
World		
Apology		
Language		

☆ **Independent Practice** ☆

In 7–10, write the unit fraction that represents each part of the whole. Then write the number of blue parts and the fraction of the whole that is blue.



- Draw a rectangle that shows 6 equal parts. Write the unit fraction that represents each part. Then shade  $\frac{2}{6}$  of the rectangle. Explain how you know you shaded  $\frac{2}{6}$  of the rectangle.

- Complete the table by writing a word that fits the fraction of consonants and the fraction of vowels shown. The first one has been done for you.

Word	Consonants	Vowels
Visit	$\frac{3}{5}$	$\frac{2}{5}$
	$\frac{2}{4}$	$\frac{2}{4}$
	$\frac{4}{7}$	$\frac{3}{7}$
	$\frac{3}{6}$	$\frac{3}{6}$
	$\frac{5}{8}$	$\frac{3}{8}$
	$\frac{3}{4}$	$\frac{1}{4}$
	$\frac{5}{2}$	$\frac{3}{5}$
	$\frac{2}{3}$	$\frac{1}{3}$

☐ Ciencia/Science - [5-11 Tierra](#)

▶ BPJr Video - [Soil](#)

**¡Dibújalo! - Draw about it**

¿Qué aspecto tiene el subsuelo? Haz un dibujo de lo que podrias encontrar en el subsuelo.

What does it look like underground? Draw a picture of what you might find in the soil.

**VOCABULARIO:**

Decompose	
Subsoil	
Muddy	

**¡Escribelo! - Write About It**

Escribir sobre por qué el subsuelo es importante.

Write about why soil is important.


**Chiste - Joke**

Why did the farmer bury money in his fields?

📖 Lectura/Reading - [Alexander Graham Bell \(3/3\)](#)

▶ BPJr Video - [Alexander Graham Bell](#)

**ROOM 10 NaviGators Answer Packet**

Week #: **23**, School Day# **115**, Date: **Friday, 5-Mar-2021**

Palabra del Día: **Capable** = \_\_\_\_\_

Adivinanza - **Jito pasó por aquí, Mate le dió la razón; al que no me lo adivine se le parta el corazón.** \_\_\_\_\_

 Cuento - **2-7-3 Próxima parada, ilas momias!**

 **¿Qué fue lo más importante que pasó en este cuento?**


 **Di por qué piensas que esto es lo más importante.**


 Character Ed. - **115 Crosswords and Coffee**

 **Why does it sometimes sound more fun to do things with friends instead of with family?**


 **Why is being loyal to both groups important?**


 **How can you be loyal to both groups?**


Gramática - **2-8-8 Palabras con tilde**

DI si la palabra con tilde es aguda, grave o esdrújula.

1. olvidaré \_\_\_\_\_
2. sabía \_\_\_\_\_
3. volcán \_\_\_\_\_
4. tráfico \_\_\_\_\_
5. oímos \_\_\_\_\_

Vocabulario: Usa las pistas para escribir las palabras.

campo	algunos	temprano	mañana	cierto
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6. el día siguiente a hoy \_\_\_\_\_
7. sin ninguna duda \_\_\_\_\_
8. muy pronto \_\_\_\_\_
9. tierra sin casas ni edificios \_\_\_\_\_
10. el masculino de algunas \_\_\_\_\_

Grammar - **2-8-8 Irregular Plural Nouns**

people	men	shelves	feet	fish
women	teeth	lives	sheep	children

Write the correct spelling words.

Spelling words with two syllables

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Spelling words with ee

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Spelling words with v

7. \_\_\_\_\_
8. \_\_\_\_\_

Spelling words with one vowel

9. \_\_\_\_\_
10. \_\_\_\_\_

Circle the two spelling words that name a group of animals.

11. fish shelves teeth sheep

**COMPOUND WORDS - 7**

**A. Translate these words into Spanish:**

- |  |                   |
|--|-------------------|
| 1. <b>shoelace</b> - cloth or leather strip for fastening shoes - Noun - _____.      | ___ agujetas      |
| 2. <b>backyard</b> - the grounds behind a house or building - Noun - _____.          | ___ amanecer      |
| 3. <b>yearbook</b> - publication to commemorate an annual period - Noun - _____.     | ___ anuario       |
| 4. <b>earring</b> - ornament or jewel worn on the lobe of the ear - Noun - _____.    | ___ arete         |
| 5. <b>seashell</b> - the outer covering of ocean animals - Noun - _____.             | ___ concha de mar |
| 6. <b>sunrise</b> - dawn or the beginning of morning - Noun - _____.                 | ___ hormiguero    |
| 7. <b>anthill</b> - a mound tiny insects make when digging a nest - Noun - _____.    | ___ luz del día   |
| 8. <b>daylight</b> - the light of the sun - Noun- _____.                             | ___ maroma        |
| 9. <b>handstand</b> - the act of supporting one's weight upside down - Noun - _____. | ___ patio trasero |

**B. Fill in the blank using one of the spelling words:**

- |   |   |
|---|---|
| 1. I almost tripped on my untied _____.         | 6. The girl held a _____ until she got dizzy. |
| 2. I found a _____ at the beach.                | 7. The light of _____ awoke him this morning. |
| 3. Our _____ shows what happened this year.     | 8. The sandy _____ was home to tiny insects.  |
| 4. The _____ behind our house is full of trees. | 9. We see _____ when the sun is out.          |
| 5. The diamond _____ made her earlobe glitter.  |   |

**C. Write a sentence using as many of the spelling words as you can! \_\_\_\_\_**

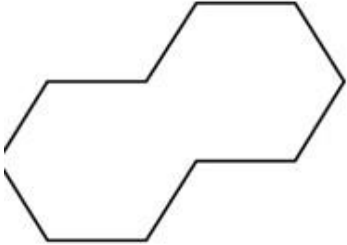
Georgia Department of Education  
Common Core Georgia Performance Standards Framework  
Third Grade Mathematics



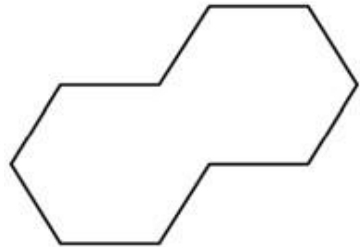
Name \_\_\_\_\_

**PATTERN BLOCK FRACTIONS**

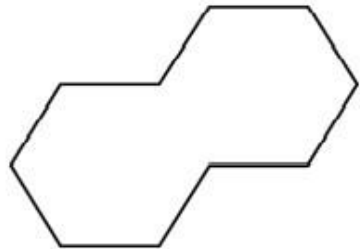
If this is one whole, what is  $\frac{1}{2}$ ? (Draw and label)



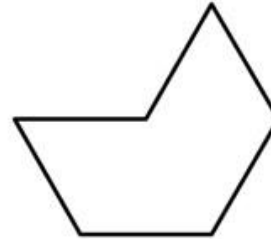
If this is one whole, what is  $\frac{1}{4}$ ? (Draw and label)



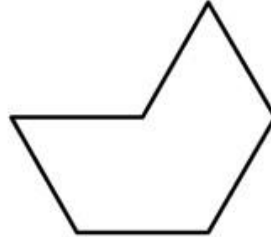
If this is one whole, what is  $\frac{1}{6}$ ? (Draw and label)



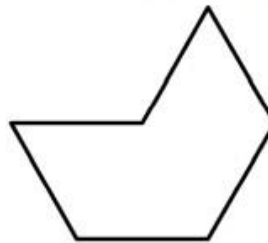
If this is one whole, what is  $\frac{1}{2}$ ? (Draw and label)



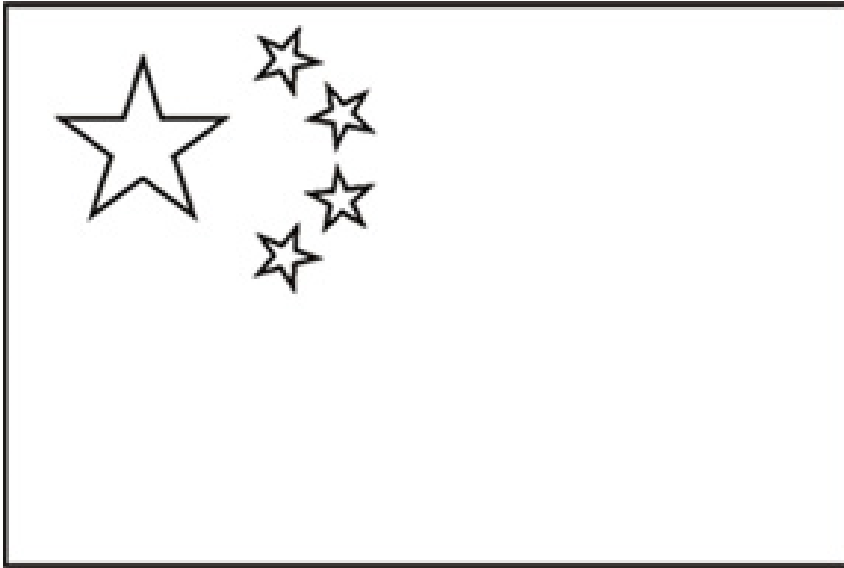
If this is one whole, what is  $\frac{1}{4}$ ? (Draw and label)



If this is one whole, show  $1\frac{1}{2}$ . (Draw and label)



VIRTUAL FIELD TRIP DESTINATION: **CHINA**



What comes to your mind when you think of China?  
Represent your answer in words, sentences, pictures,  
and/or symbols.

Continent \_\_\_\_\_ Borders: N \_\_\_\_\_ S \_\_\_\_\_ E \_\_\_\_\_ W \_\_\_\_\_

National Language(s) \_\_\_\_\_ Capital City: \_\_\_\_\_

Religions  Buddhism  Christianity  Hinduism  Islam  Judaism  Roman Catholicism  Other \_\_\_\_\_

Population \_\_\_\_\_ Currency \_\_\_\_\_ Moto \_\_\_\_\_

What are the similarities and differences between the U.S. and China?

United States	Both	Canada