

ROOM 10 Navigators Answer Packet

Date Due: 9/24/2020

Week #:	3				
School Day	11	12	13	14	15
Day	Tue	Wed	Thu	Fri	Mon
Date	15-Sep	16-Sep	17-Sep	18-Sep	21-Sep
Precept of the Week:	<i>"To be gritty is to fall down seven times and rise eight." ~ Angela Duckworth</i>				
Word of the Day	Balance Mental or emotional stability	Optimism The belief that good always wins.	Meta cognition Thinking about your own thinking and how you learn best.	Reflect To think deeply about your actions.	Challenge Something that puts you to the test.
Adivinanza	Verde como el campo, campo no es. Habla como el hombre, hombre no es.	Blanca soy. Blanca nací. Ricos y pobres me quieren a mí.	Paso por el fuego y no me quemó. Paso por el río y no me mojó.	Chiquito como un ratón. Cuido la casa como un león.	¡Escapa, escapa! que esto que te digo, aunque no te obligo, te abriga y te tapa.
Cuento	1-2-2 Carrusel	1-2-3 ¿Quién vive allí?	1-2-4 Curiosa	1-2-5 La cometa	2-2-1 El viaje de Hadley
Character Education	Balance				
	Soccer Crazy	Maxed Out	A Basket of Kittens	Fried Brains	On a Tightrope
Gramática		2-1-11 Sílabas cerradas con b, c, m		2-1-12 Sílabas cerradas con b, c, m	
Grammar		2-1-11 Long a: ai, ea, ay		2-1-12 Long a: ai, ea, ay	
Spelling / Vocab	List 2-4		Constitution Day		Fall
English FRC / EDL	2-1-11 Express Cause and Effect	2-1-12 Analyze Plot	2-1-13 Recount an Event	2-1-14 Use Linking Words to Describe	2-1-15 Describe an Event
Math	2-4 Multiply by 10 (V)	2-5 Multiplication Facts	QUIZ 3	3-1 The Distributive Property (V)	3-2 Apply Properties: 3 as a Factor
Holidays & Heroes	Independencia de México (9/16)		9/17 La constitución de EU.	Fall1	9/21 Peace Day
Health	2-2 Los músculos - The Muscular System				
Art	3 - ¿Cómo hacer una roseta de papel? ✂				
Science	1-5 Instrumentos científicos / 1-6 Ingeniería y proceso de diseño				
Social St.	2-1 Jefe Joseph / 2-2 Los Iroqueses / Chief Joseph (L2L)				

NOTE: Follow the links in each section to the source documents and watch the assigned videos prior to entering your answers here.

Palabra del Día: **Balance** = _____

Adivinanza - **Verde como el campo, campo no es. Habla como el hombre, hombre no es.** _____

Cuento - **1-2-2 Carrusel - AUDIO**

El autor del poema describe el carrusel de muchas formas. “Puedo ver a los animales ir hacia arriba y hacia abajo, girando.” El poema habla de una capa y de un director de circo. El poema también describe a muchos animales. Un director de circo debe ser una persona que trabaja en un circo y enseña o doma a los animales.

1. ¿Qué clase de persona crees que podría ser un director de circo? ¿Por qué?

Character Ed. - **011 Soccer Crazy - AUDIO**

1. How can Tad add more balance to his life?

2. What could he do to reconnect with his friends?

ELD - **2-1-11 Express Cause and Effect** - BPJr Video - **Cause and Effect**

Spelling - List 2-4

A. Translate these words into Spanish:

1. **brag** - speak arrogantly and boastfully - Verb - _____
2. **brand** - a unique product or manufacturer name - Noun - _____
3. **bread** - a baked good made of flour, water and yeast - Noun - _____
4. **brick** - rectangular block of baked clay for building - Noun - _____
5. **bride** - a woman on her wedding day - Noun - _____
6. **bright** - full of light; vivid; intense - Adjective - _____
7. **broom** - bundle of straw on a long stick for sweeping - Noun - _____
8. **bunch** - a cluster or group of things or people - Noun - _____
9. **buy** - to pay for something - Verb - _____
10. **call** - use a phone to communicate - Verb - _____

pan brillante comprar marca novia llamar montón presumir ladrillo escoba

B. Fill in the blank using one of the spelling words:

1. A sandwich takes two slices (*rebanadas*) of _____.
2. Did he _____ about and show off his new bike?
3. Grapes grow in a _____ instead of separately.
4. Put cement on each _____ to build the wall (*pared/muro*).
5. Please _____ me on the phone.
6. The _____ and groom were married today.
7. The _____ sun made me squint my eyes.
8. Use this _____ to sweep the porch.
9. We need money to _____ ice cream at the store.
10. Which _____ of cereal do you like the best?

C. Write a sentence using as many of the spelling words as you can! _____

Cursive Writing - Trace the vocabulary words:

pan *brillante* *comprar* *marca*

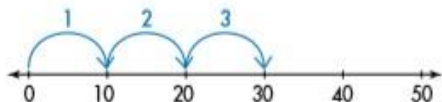
novia *llamar* *montón* *presumir*

ladrillo *escoba* *brag* *brand* *bread*

brick *bride* *bright* *broom* *bunch*

Another Example!

You can use a number line to find 3×10 .



$3 \times 10 = 30$

☆ **Guided Practice**

Do You Understand?

1. **MP.2 Reasoning** Is 91 a multiple of 10? Explain.
2. **MP.8 Generalize** If you multiply any one-digit number by 10, what do you write in the tens digit of the product?

Do You Know How?

In 3–6, find each product.

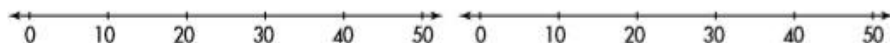
3. $2 \times 10 = \underline{\quad} 0$
4. $6 \times 10 = \underline{\quad} 0$
5. $8 \times 10 = \underline{\quad}$
6. $9 \times 10 = \underline{\quad}$

☆ **Independent Practice** ☆

In 7 and 8, use the number lines to help find the product.

7. $1 \times 10 = \underline{\quad}$

8. $5 \times 10 = \underline{\quad}$



In 9–14, find the missing product or factor.

9. $10 \times 2 = \underline{\quad} 0$

10. $9 \times 10 = \underline{\quad} 0$

11. $7 \times 10 = \underline{\quad} 0$

12. $3 \times 10 = \underline{\quad}$

13. $5 \times \underline{\quad} = 50$

14. $80 = 10 \times \underline{\quad}$

Baseball Stats

The high school baseball team sold packs of baseball cards to raise money to buy new equipment. Its goal was to raise \$1,000.

Use the information from the picture graph to fill in the Baseball Card Stats Worksheet.

Packs of Cards Sold for \$2 Each

Sunday	■ ■ ■ ■ ■ ■ ■ ■ ■ ■
Monday	■ ■ ■ ■ ■ ■ ■ ■
Tuesday	■ ■ ■ ■ ■ ■ ■
Wednesday	■ ■ ■ ■ ■ ■
Thursday	■ ■ ■
Friday	■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■
Saturday	■ ■ ■ ■ ■

Each ■ = 10 packs of baseball cards.

Baseball Card Stats Worksheet

Day	Packs Sold	Money Earned
Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

1. What was the total number of packs of baseball cards sold?

2. What strategy did you use to find the total number of packs of baseball cards sold for the week?

3. What was the total amount of money earned? _____
4. Did the baseball team reach its goal? Explain.

Ciencia/Science - [1-5 Instrumentos científicos](#) - BPJr Video - [Science Tools](#)

Dibuja - Draw

¿Qué es algo que se se mide usando una báscula? ¿Qué es algo que mediría con una cuchara?

Escribe - Write

Botánicos son científicos que estudian las plantas. ¿Qué instrumentos científicos necesitan los botánicos para recoger datos?

Lectura/Reading - [La Independencia de México](#) - BP Video - [Causas de la Independencia de México](#)

YouTube - [9/16 Independencia de México](#)

Palabra del Día - **Optimism** = _____

Adivinanza - **Blanca soy. Blanca nació. Ricos y pobres me quieren a mí.** _____

Cuento - **1-2-3 ¿Quién vive allí? - AUDIO**

Me imagino a cada uno de los animales que se describen en la historia. Me ayuda a entender cómo cada animal ha convertido cada parte parte diferente de la casa en su hogar. El cuento utiliza la palabra repitió para decir cómo cada animal repite las palabras, “¿Nadie?”. Repetir significa, decir una vez más.

1. ¿En qué se parecen y se diferencian Jaime y su padre?

2. ¿En qué se parecen y se diferencian los animals?

3. ¿Qué aprendiste sobre los personajes del cuento?

Character Ed. - **012 Maxed Out - AUDIO**

1. Is down time - time when you don't have to do anything - as important to you as time filled with activities?

2. What happens when you don't have enough down time?

Gramática – **2-1-11 Sílabas cerradas con b, c, m** - Grammar - **2-1-11 Long A: ai, ea, ay**

también	siempre	importante	objetivo	estampillas	acción
---------	---------	------------	----------	-------------	--------

Divide las palabras en sílabas.

1. importante _____
2. objetivo _____
3. estampillas _____
4. acción _____
5. siempre _____
6. también _____

Vocabulario: Escribe cada oración con la palabra correcta.

esto	esta	conmigo	contigo
------	------	---------	---------

7. _____ es un auto.
8. ¿Vienes _____?
9. Juana no irá conmigo, irá _____.
10. _____ cuaderno tiene las tapas rojas.

rain	great	play	mail	stay
day	chain	break	say	paint

Circle the spelling word that completes the sentence. Then write it on the line.

1. I _____ with my dog.
rain break play
2. Dad and Ben _____ the fence.
stay paint mail
3. We eat a _____ lunch.
great chain paint
4. It has been a good _____!
rain day say

Fill in the boxes for the spelling word *stay*.

word meaning	sentence
synonym	antonym

(stay)

Math - **2-5 Multiplication Facts**

☆ **Guided Practice** ☆

Do You Understand?

1. To find 6×5 , how does knowing $5 \times 6 = 30$ help you?

2. How can you find $8 + 8 + 8 + 8 + 8$ without adding?

Do You Know How?

In 3–9, find each product.

3. $5 \times 9 = \underline{\quad}$ 4. $2 \times 1 = \underline{\quad}$

5. $0 \times 10 = \underline{\quad}$ 6. $5 \times 4 = \underline{\quad}$

7.
$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$
 8.
$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

9. What is 4×9 ?

☆ **Independent Practice** ☆

In 10–26, find each product.

10. $2 \times 5 = \underline{\quad}$ 11. $9 \times 0 = \underline{\quad}$ 12. $1 \times 4 = \underline{\quad}$

13. $\underline{\quad} = 6 \times 2$ 14. $10 \times 6 = \underline{\quad}$ 15. $\underline{\quad} = 7 \times 1$

16.
$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$
 17.
$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$
 18.
$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$
 19.
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$
 21.
$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$
 22.
$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$
 23.
$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

24. What is 1×1 ? 25. What is 10×10 ? 26. What is 3×9 ?

2-5

Valores equivalentes

Escoge una oración numérica de la Columna A. Luego escoge una oración numérica de la Columna B que tenga el mismo valor. Escribe las oraciones numéricas a cada lado de los signos de igual de abajo.

Columna A			Columna B		
8×1	0×5	3×3	1×6	1×9	2×4
5×4	2×3	4×1	9×0	2×2	2×10

1. $\underline{\quad} = \underline{\quad}$ 2. $\underline{\quad} = \underline{\quad}$
 3. $\underline{\quad} = \underline{\quad}$ 4. $\underline{\quad} = \underline{\quad}$
 5. $\underline{\quad} = \underline{\quad}$ 6. $\underline{\quad} = \underline{\quad}$

Escoge una oración numérica de la Columna A, de la Columna B y de la Columna C que tengan todas el mismo valor. Escribe las oraciones numéricas abajo.

Columna A		Columna B		Columna C	
9×3	1×10	$8 + 8$	$9 + 1$	$20 - 4$	$12 - 2$
2×8	5×6	$25 + 2$	$8 + 22$	$34 - 4$	$30 - 3$

7. $\underline{\quad} = \underline{\quad} = \underline{\quad}$
 8. $\underline{\quad} = \underline{\quad} = \underline{\quad}$
 9. $\underline{\quad} = \underline{\quad} = \underline{\quad}$
 10. $\underline{\quad} = \underline{\quad} = \underline{\quad}$

Palabra del Día: **Meta cognition** = _____

Adivinanza - **Paso por el fuego y no me quemo. Paso por el río y no me mojo.** _____

Cuento - **1-2-4 Curiosa** - **AUDIO**

Mientras leía, me imaginaba lo que estaba preguntando la persona. Esto me ayudó a entender mejor las preguntas, aunque no pueda contestarlas. El título del poema es "Curiosa". Como que el poema se trata de una persona que hace muchas preguntas, me parece que "curioso" describe a alguien quiere saber muchas cosas.

1. ¿Qué aprendiste sobre el narrador del poema al leer todas las preguntas que hace?

2. ¿Cómo describirías al narrador del poema?

Character Ed. - **013 A Basket of Kittens** - **AUDIO**

1. What do you do to relax during busy times?

2. Why is relaxation important?

Vocab – 0917 Constitution Day

Translate these words into Spanish:

- Bill of Rights** - the first ten amendments to the Constitution and its purpose is to protect the people from the government - Noun _____
- amendment** - a formal change to the US Constitution - Noun _____
- U.S. Constitution** - the supreme law of the United States. - Noun _____
- democracy** - government by the people - Noun _____
- ratify** - to confirm or approve - Verb _____
- rights** - certain freedoms given by law - Noun _____
- preamble** - a statement that is made at the beginning of a document and usually gives the reasons for the parts that follow - Noun - _____
- vote** - to express your opinion or cast a ballot - Verb _____
- bill** - a description of a suggested new law - Noun _____
- government** - an authoritative system to rule or control - Noun _____
- document** - a written record providing information - Noun _____
- checks and balances** - system keeping branches of government equal - Noun _____
- cabinet** - group that advises the head of a government - Noun _____
- veto** - exercise authority to stop a bill - Verb _____

Constitución estadounidense derechos propuesta de ley controles y contrapesos enmienda constitucional ratificar votar documento veto Declaración de Derechos democracia preámbulo gobierno gabinete
--

Fill in the blank using one of the words:

- A _____ system ensures equality.
- A _____ is government by the people.
- Andrew Johnson was buried with a copy of the _____.
- He will _____ the bill so it won't become law.
- I will _____ for a candidate in the election.
- Our _____ include freedom of speech.
- The 19th _____ to the Constitution granted women the right to vote.
- The _____ limits government power, to maintain our liberty.
- The _____ makes laws to protect people.
- The _____ to the U.S. Constitution begins with "We the People,..."
- The president's _____ advises him.
- The written _____ was a legal contract.
- They had to _____ and approve the document.
- They will introduce an antismoking _____ in Congress.

Write a sentence using as many of the spelling words as you can! _____

Cursive Writing - Trace the vocabulary words and write them again.

Bill of Rights

amendment

Constitution

democracy

ratify

rights

preamble

vote

bill

Math – QUIZ 3

Salud/Health – [Los músculos](#) - BPJr Video - [Muscles](#) - BP Video - [Músculos](#)

Actividad - Activity		
Describe cada músculo. ¿Dónde está? ¿Qué ayuda a tu cuerpo a hacer?		
Describe each muscle. Where is it? What does it help your body do?		
TIPO DE MÚSCULO - TYPE OF MUSCLE	¿DÓNDE ESTÁ? - WHERE IS IT?	¿A QUÉ TE AYUDA? - WHAT DOES IT HELP YOU DO?
Cuadriceps - Quadriceps		
Corva Hamstring (Calf Muscle)		
Deltoides - Deltoids		
Bíceps - Biceps		
Tríceps - Triceps		
Pectorales - Pectoral		
Abdominales - Abdominal		
Estómago - Stomach		
Corazón - Heart		
Lengua - Tongue		

Escribe - Write

¿Por qué crees que algunos músculos son voluntarios y otros músculos son involuntarios?
Why do you think some muscles are voluntary and other muscles are involuntary?

Palabra del Día – **Reflect** _____

Adivinanza - **Chiquito como un ratón. Cuido la casa como un león.** _____

Cuento - **1-2-5 La cometa - AUDIO**

En la historia, la tortuga caminó hasta el prado y se le unieron amigos en el camino. Me imagino cómo cada animal se une a la tortuga mientras camina hacia el prado. La historia dice que la tortuga camina hacia el prado a volar su cometa. También cuenta que los animales buscan en la hierba del prado para encontrar a Escarabajito. Basado en estas pistas, creo que un prado es un espacio abierto lleno de hierba. Al final de la historia, Escarabajito está alto en el cielo, con la cometa.

1. ¿Qué dice esto sobre Escarabajito?

2. ¿En qué se parece y se diferencia Escarabajito de los otros animales?

Character Ed. – **014 Fried Brains - AUDIO**

1. How do you balance work and play during the week?

2. Describe a time when doing something physical helped you concentrate on studying or another non-physical activity.

Gramática – [2-1-12 Sílabas cerradas con b, c, m](#) - Grammar - [2-1-12 Long a: ai, ea, ay](#)

Busca en cada palabra una sílaba cerrada con b, c o m. Luego, escribe debajo la sílaba cerrada. Ejemplo: obsequio; respuesta: /ob/.

lámpara	cambio	campo	lección	accidente	objetivo
---------	--------	-------	---------	-----------	----------

1. lámpara _____

2. objetivo _____

3. cambio _____

4. lección _____

5. accidente _____

6. campo _____

Vocabulario: Escribe la oración con la palabra correcta.

5. Ayer Sara estuvo (conmigo, esta).

6. (Esta, Este) es la casa de la Sra. Martínez.

7. Me gusta (contigo, este) juego.

8. ¿Estaba Pedro (esta, contigo)?

rain	great	play	mail	stay
day	chain	break	say	paint

Write the correct spelling words.

Spelling words with long *a* spelled *ai*

1. _____

2. _____

3. _____

4. _____

Spelling words with long *a* spelled *ay*

5. _____

6. _____

7. _____

8. _____

Spelling words with long *a* spelled *ea*

9. _____

10. _____

In each row, circle the two spelling words that rhyme.

11. rain mail chain

12. great play stay

1. What are some of the things the author enjoys doing in the fall?
2. How did the perfect fall day begin?
3. What did the author and their father do at the cider mill?
4. How did the author and their dad get to the football game?
5. Why did the author say it had been the perfect fall day?
6. What are your favorite activities in the fall?

☆ **Guided Practice**


Do You Understand?


- Rafael broke up an array for 6×3 into two new arrays. Both of his new arrays are the same. What were the two arrays?

- MP.7 Use Structure** Ann broke up a large array into two smaller arrays. The two smaller arrays show 1×8 and 4×8 . What was the large array that Ann started with?

Do You Know How?

In 3 and 4, use the smaller arrays and the Distributive Property to find each missing factor. You may use counters to help.

3. 
 4×8
 $__ \times 8 = (__ \times 8) + (2 \times 8)$

4. 
 3×5
 $__ \times __ = (__ \times 5) + (1 \times __)$

Recycling Numbers

Miles and Cynthia participated in a weeklong recycling project. Cynthia collected 4 cans every day, and Miles collected 3 cans every day.

- Fill in the table to show how many cans each student has collected by the end of each day.

Days	1	2	3	4	5	6	7
Miles	3	6					
Cynthia	4	8					

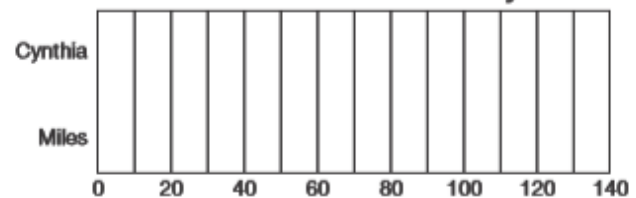
- At the end of the week, how many cans had Cynthia collected?

- At the end of the week, how many cans had Miles collected?

- If the pattern continued for another week, a total of 14 days, how many cans would Cynthia have collected? How many would Miles have collected?


- The project was such a success, it was continued for 30 days. Complete the bar graph to compare the total cans collected by Miles and Cynthia.

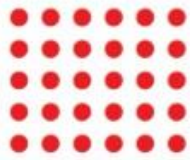
Cans Collected After 30 Days



☆ **Independent Practice**

In 5 and 6, separate the rows in the large array into two smaller arrays. Write the new facts.

5. 
 $4 \times 5 = (__ \times __) + (__ \times __)$

6. 
 $5 \times 6 = (__ \times __) + (__ \times __)$

In 7–10, use the Distributive Property to find each missing factor. Use counters and arrays to help.

7. $6 \times 8 = (4 \times __) + (2 \times 8)$

8. $10 \times 3 = (__ \times 3) + (2 \times 3)$

9. $(__ \times 7) = (3 \times 7) + (2 \times __)$

10. $(8 \times __) = (__ \times 8) + (4 \times 8)$

Actividad - Activity

Los ingenieros piensan en maneras de resolver los problemas de cada día. Dibuja una solución y escribe como resolverías cada problema.
 Engineers think of ways to solve everyday problems. Draw a solution and describe how you would solve each problem.

PROBLEMA - PROBLEM	SOLUCIÓN - SOLUTION
La mochila de un estudiante es demasiado pesada. A student's backpack is too heavy.	<hr/>
Una planta no recibe suficiente agua. A plant doesn't get enough water.	<hr/>
A los estudiantes se les olvida regresar los libros a la biblioteca. Students forget to return books to the library	<hr/>

Escribe - Write

Mia quiere enviar un jarrón de cristal a un amigo. ¿Qué es un problema que debe resolver y cómo puede resolverlo? Escribe un plan.
 Mia wants to mail a glass vase to a friend. What is a problem she must solve and how can she solve it? Write a plan.

Palabra del Día – **Challenge** = _____

Adivinanza - ¡Escapa, escapa! que esto que te digo, aunque no te obligo, te abriga y te tapa. _____

Cuento - **2-2-1 El viaje de Hadley - AUDIO**

1. Describe por qué cada lugar a los que fue no podían ser su hogar. ¿Qué era demasiado appestoso? ¿muy oscuro y ruidoso? ¿muy luminoso y lleno de gente? ¿demasiado alto y seco?

2. ¿Cuáles son los diferentes medios de transporte que Hadley utilizó para llegar a su hogar, en el agua?

3. ¿Cuál fue el primer suceso que comenzó el viaje de Hadley para encontrar su verdadero hogar?

Character Ed. – **015 On a Tightrope - AUDIO**

1. How do you feel when you are stressed, or off balance?

2. Describe a time you felt this way. How did you deal with it?

ELD - **2-1-15 Describe an Event**

Vocab – **Fall** - BP Video – **Hojas de otoño**

Translate these words into Spanish:

1. **autumn** - the season between summer and winter - Noun _____
2. **acorn** - the nut of an oak tree - Noun _____
3. **foliage** - plants, leaves, and shrubs - Noun _____
4. **season** - one of four three-month periods of the year - Noun _____
5. **leaves** - green, flat plant structures - Noun _____
6. **scarecrow** - mannequin used to scare birds away from crops - Noun _____
7. **brown** - the color of wood or earth - Adjective _____
8. **migrate** - travel to a new location seasonally - Verb _____
9. **squirrel** - a small animal with a bushy tail - Noun _____

foliage espantapájaros ardilla bellota hojas migrar otoño estación del año café

Fill in the blank using one of the spelling words:

1. A gray _____ will collect food in the fall to last all winter.
2. After the trees lose all their leaves, the forest looks _____.
3. Fall _____ is red, orange and yellow.
4. Fall is my favorite _____.
5. In _____, green leaves turn orange and gold.
6. Squirrels save every _____ found in fall for their winter food.
7. The birds will _____ south for the winter.
8. The _____ kept the birds out of the corn.
9. The shrub's green _____ covered the entire plant.

Write a sentence using as many of the spelling words as you can! _____

Cursive Writing - Trace the vocabulary words and write them again:

autumn

acorn

foliage

season

leaves

scarecrow

brown

migrate

squirrel

☆ Guided Practice

Do You Understand?

- Selena arranged plants in 3 rows in her garden. She put 6 plants in each row. How many plants did Selena arrange?
- MP.7 Use Structure** Alicia has 3 vases. She wants 9 flowers in each vase. She buys enough flowers for 2 vases. For the third vase, she cuts 9 flowers from her garden. How can Alicia use $2 \times 9 = 18$ to find how many flowers she needs?

Do You Know How?

In 3–8, multiply. You may use counters or pictures to help.

3. $3 \times 10 = \underline{\quad}$ 4. $3 \times 6 = \underline{\quad}$

5.
$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$
 6.
$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$
 8.
$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

Monster Muffin Madness

Angela is a baker. Her specialty is Monster Muffins, which are twice the size of ordinary muffins. A customer buys 3 boxes of blueberry Monster Muffins. There are 8 in each box.

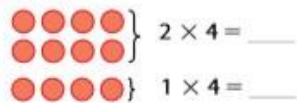
- How many Monster Muffins did the customer buy? Write a multiplication sentence to represent this.

- Draw an array to show the multiplication fact.

☆ Independent Practice

Leveled Practice In 9–20, multiply. You may use counters or pictures to help.

9. 3×4

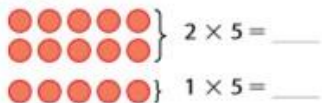


$2 \times 4 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

10. 3×5



$2 \times 5 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

11. $2 \times 3 = \underline{\quad}$

12. $9 \times 3 = \underline{\quad}$

13. $10 \times 3 = \underline{\quad}$

14. $8 \times 3 = \underline{\quad}$

15. $5 \times 3 = \underline{\quad}$

16. $0 \times 3 = \underline{\quad}$

17.
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

- During Muffin Madness Days at the bakery, customers who buy 1 box of muffins get another one free. How many Monster Muffins will this customer get in all? Write a multiplication sentence to represent this.

- How would the array for the multiplication sentence you wrote for problem 3 look different than the array you drew in problem 2?

- How can you use the Distributive Property to find the product of 6×8 another way?

Week #: **3**, School Day# **15**, Date: **Monday, 21-Sep-2020**

YouTube - [9/21 Peace Day](#) and [Light a Candle for Peace song](#)

International Day of Peace



Art [¿Cómo hacer una roseta de papel?](#) ✂️