

ROOM 10 NaviGators Answer Packet #21 – Days 101-105

Date Due: 22/Feb/2020 – <http://www.maestracardenas.com/022>

Week #:	21				
School Day	101	102	103	104	105
Day	Thu	Tue	Wed	Thu	Fri
Date	2/11/20	2/16/20	2/17/20	2/18/20	2/19/20
Efemérides	Edison/s BD, 1847	Do a Grouch a Favor	Michael Jordan, 1963	Pluto discovered, 1930	
Precept of the Week:	"Genius is 99% perspiration." ~ Thomas Edison (b 2/11/1847)				
Word of the Day	Kindness A friendly feeling; liking.	Time Management The efficient prioritization of tasks.	Tolerance Freedom from bigotry.	Goals Achievement toward which effort is directed.	Focus To give a lot of attention to something.
Adivinanza	En un monte muy espeso anda un animal sin hueso.	Es la osa más grande del firmamento, para verla major buscas aumento.	Es tan grande mi fortuna que estreno todos los años un vestido sin costura.	Es tu favorita cuando sientes frío; la encuentras escrita en el verso mío.	Es un momento muy importante; cuentas tu edad desde ese instante.
Cuento	El baile de San Valentín	3-5-1 0211 Thomas A. Edison	3-1-2 Monumento a Lincoln: Washington	3-6-2 La boda del mono, parte 2	3-6-3 Neón, un perro muy especial
Character Education	KINDNESS				
	101 Two Pitchers	102 Dad and the Fat Cat	103 Friends and Little Brothers	104 Shoot Some Hoops	105 Milk Run
Gramática	2-7-9 Repasar infinitivos		2-7-10 Repasar infinitivos	2-7-11 Familias de palabras	2-7-12 Familias de palabras
Grammar	2-7-9 Inflectional Endings		2-7-10 Inflectional Endings	2-7-11 Related Root Words	2-7-12 Related Root Words
Spelling / Vocab	Compound Words #1		Compound Words #2	Susan B. Anthony FRC	Compound Words #3
English FRC / ELD	2-6-15 Opinions and Reasons	2-7-1 Describe Proper Nouns	2-6-2 0212 Chinese New Year	2-7-2 Signal Cause and Effect	2-7-3 Answer - Prep. Phrases
Gr3 Math	Review: Applying +/- strategies	11-2 Solve 2-Step WPs: x & ÷	11-3 Solve 2-Step WPs: All Operations	11-4 Critique Reasoning	Applying x & ÷ Strategies
Gr4 Math	11-1 Read Line Plots	11-2 Make Line Plots	11-3 Use Line Plots to Solve Problems	11-4 Critique Reasoning	GA What's the Story?
Math Review	Standard Form - Add	Who's Correct?	Base 10 - Subtract	Expanded Form - Substr.	Standard Form - Substr.
Holidays & Heroes	Edison (2/11) L2L	Darwin (2/12) YT	Mike Jordan (2/17) YT	Judy Blume (2/12)	Lincoln (2/12) L2L
Health	San Valentin YT 6-7 Lavarse las manos - Washing Hands				
Art/Tech/♫	1-5 Programación - Coding				
Science	5-6 Invierno - Winter 5-7 Temperatura - Temperature				
Social St.	Goods and Services - NP			Field Trip: Brazil	





Calendario de actividades diarias para la casa - Calendar of Daily Home Activities

Padres de familia: Firme cuando su hijo/a complete cada actividad.

Parents: Initial each activity as you complete it with your child.

Day 101 Thu 11-Feb

Todo tipo de comunidades - págs. 12-13 - All Kinds of Communities

- Lean en voz alta las primeras dos páginas del texto, alternando los párrafos.
- Pida a su niño/a que describa su propia comunidad.
- Read aloud the first two pages of the selection together, alternating paragraphs.
- Ask your child to describe his or her own community.

DONE _____ (Parent's Initials)

Day 102 Fri 16-Feb

Todo tipo de comunidades - págs. 14-15 - All Kinds of Communities

- Lean en voz alta las siguientes dos páginas del texto, alternando los párrafos.
- Pida a su niño/a que diseñe una bandera que represente Farmersville, Texas.
- Read aloud the next two pages of the selection together, alternating paragraphs.
- Ask your child to design a flag to represent Farmersville, Texas.

DONE _____ (Parent's Initials)

Day 103 Mon 17-Feb

Todo tipo de comunidades - págs. 16-17 - All Kinds of Communities

- Lean en voz alta las siguientes dos páginas del texto.
- Piensen en una lista de otros sobrenombres de St. Louis, Missouri, además de St. Louie.
- Read aloud the next two pages of the selection together.
- Think of a list of other nicknames for St. Louis, Missouri, in addition to St. Louie.

DONE _____ (Parent's Initials)

Day 104 Thu 18-Feb

Todo tipo de comunidades - págs. 18-19 - All Kinds of Communities

- Terminen de leer el texto en voz alta.
- Pida a su niño/a que explique cómo los mapas, fotos y gráficos apoyan la información del texto.
- Finish reading aloud the selection together.
- Ask your child to explain how the maps, photos, and graphs support the information in the text.

DONE _____ (Parent's Initials)

Day 105 Fri 19-Feb

La casa de Levi Coffin - pág. 20 - The Levi Coffin House

- Invite a su niño/a a leer el texto en voz alta.
- Luego comenten cómo el Ferrocarril Subterráneo constituía su propia comunidad.
- Invite your child to read aloud the selection.
- Then discuss how the Underground Railroad was its own community.

DONE _____ (Parent's Initials)

ROOM 10 Navigators Answer Packet

Week #21, School Day# 101, Date: Thursday, 11-Feb-2021

Gr3 Math - [Applying +/- strategies](#) Interactive Math - [Standard Form - Add](#)

INSTRUCTIONS:

Solve the problems using any strategy you want. Use words, pictures and/or numbers to explain how you got their answer.

DATA

- ⬇ On Monday Tom's Bakery had 90 chocolate muffins for sale.
- ⬇ 25 chocolate muffins were sold in the morning and 46 more were sold in the afternoon.
- ⬇ How many chocolate muffins were left to sell?"

- What do we need to find out? _____
- What information do you need to solve this problem? _____
- Where is this information? _____
- How can a bar diagram help you solve this problem? _____
- What operation/s could help you solve this problem? _____

DATA

- ⬇ A school has _____ green tennis balls and _____ yellow tennis balls.
- ⬇ _____ tennis balls are stored in the gymnasium and the others are stored out in the shed.
- ⬇ How many balls are stored out in the shed?

Choose one set of numbers: A (36, 15, 42), B (260, 132, 300), C (171, 449, 289)

- What do we need to find out? _____
- What information do you need to solve this problem? _____
- Where is this information? _____
- How can a model help you solve this problem? _____
- What operation/s could help you solve this problem? _____

Palabra del Día: **Kindness** = _____

Adivinanza - **En un monte muy espeso anda un animal sin hueso.** _____

▣ Cuento - **El baile de San Valentín**

+ ¿Qué fue lo más importante que pasó en este cuento?

+ Di por qué piensas que esto es lo más importante.

▣ Character Ed. - **101 Two Pitchers**

+ Why did Stan think Dustin might be mad?

+ How do you think Dustin did feel?

+ Is it sometimes hard to feel happy for another's success? Why?

Agrupar los verbos del recuadro según su terminación.

lavar	caminar	descubrir	titular
zurcir	calentar	hacer	escribir

1. Verbos terminados en -ar _____
2. Verbos terminados en -er _____
3. Verbos terminados en -ir _____

Vocabulario: Completa cada oración con la palabra correcta.

alrededor	ojo	luz	alto	cuento
-----------	-----	-----	------	--------

4. Lo contrario de bajo es _____.
5. Cuando prendas la _____, ya no estará oscuro.
6. Voy a contarte el _____ de Caperucita Roja.
7. El pirata tenía un _____ tapado.
8. Nos sentamos en un círculo _____ del fuego.

swimming	raked	using	hopped	liked
sitting	taking	smiled	running	making

Write the spelling word for each clue.

1. the opposite of **frowned** _____
2. faster than walking _____
3. how fish get around _____
4. gathered leaves into a pile _____
5. went in short, quick jumps _____

Write the spelling word that best completes each sentence.

6. Dad is _____ breakfast.
7. He is _____ a lot of pepper.
8. Mom and Brian are _____ at the table.
9. Brian is _____ another plate.
10. Everyone _____ Dad's breakfast.

Ortografía/Spelling – **Compound Words – List 1**

COMPOUND WORDS - List 1

A. Translate these words into Spanish:

1. **bluebird** - a small songbird named for its coloring - Noun - _____.
2. **starfish** - sea creature with five arms - Noun - _____.
3. **sunset** - nightfall, the end of the day, dusk - Noun - _____.
4. **bathtub** - a large tub to wash the whole body in - Noun - _____.
5. **sandbox** - child's play box full of a grainy substance - Noun - _____.
6. **sailboat** - water vessel that moves with wind - Noun - _____.
7. **flagpole** - long post for displaying a cloth banner - Noun - _____.
8. **teacup** - a handled drinking cup, often of fine china - Noun - _____.
9. **backpack** - bag with two over-the-shoulder straps - Noun - _____.
10. **playpen** - a crib-like enclosure for a small child - Noun - _____.

asta caja de arena pájaro azul taza de té bote de vela corralito estrella de mar
mochila puesta de sol tina de baño

B. Fill in the blank using one of the spelling words:

1. A _____ is a sea creature with five arms.
2. A _____ moves across water by wind rather than motor.
3. A male _____ has a red chest and blue body.
4. I carry books on my back in my _____.
5. I drank brewed herbs from a porcelain _____.
6. Our banner flew at the top of the _____.
7. The baby lays in her _____ with her toys.
8. The evening sky becomes dark after _____.
9. The shower is broken, so use the _____ instead.
10. Toy shovels are in the _____ by the swings.

C. Write a sentence using as many of the spelling words as you can!

☐ Ciencia/Science - [5-6 Invierno](#) ▶ ☐ BP Video - [Winter](#)

¡Dibújalo! - Draw about It

¿Cuál es una de tus cosas favoritas para hacer en invierno?
Dibuja tu respuesta.

What is one of your favorite things to do in winter? Draw your answer.

VOCABULARIO

Precipitation	
Thermometer	
Hemisphere	

¡Escribelo! - Write about It

Describe lo que se siente al aire libre en invierno. ¿Qué escuchas, hueles, ves y sientes durante el invierno?

Describe what it feels like to be outdoors in winter. What do you hear, smell, see, and feel during winter?

Chiste - Joke

What do you get if you cross a snake and snowman?

☆ **Guided Practice** ☆

Do You Understand?

1. Why do you need to solve the hidden question first for the problem in Box A on page 580?
2. What multiplication equation could be written for the diagram in Box C on page 580?

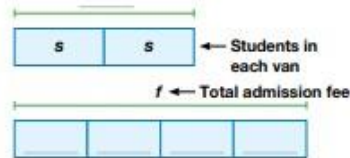
Remember that multiplication can help you solve division problems.



Do You Know How?

In 3, complete the bar diagrams and write equations to solve.

3. **MP.4 Model with Math** There is a total of 8 students in 2 school vans with the same number of students in each van. The admission fee for each student is \$5. What is the total admission fee for all of the students in one van?



Guess My Number

Identify each number using the clues provided.

1. I am thinking of a 2-digit number. Both of the number's digits are the same. When you double the number, the resulting product is greater than 50 and less than 80. What number am I thinking of?
2. I am thinking of a number greater than 20 and less than 50. When you divide the digit in the number's ones place by the digit in its tens place, the quotient is 4. What number am I thinking of?
3. I am thinking of a number less than 10. When this number is multiplied by 7, the digit in the ones place of the product is 1 more than the digit in the tens place. What number am I thinking of?
4. I am thinking of a 2-digit number. When you multiply the digit in this number's ones place by the digit in its tens place, the product is 14. The number is divisible by 2. What number am I thinking of?
5. I am thinking of a number. When you multiply this number by 3, the sum of the digits in the resulting product equals this number. What number am I thinking of?

☆ **Independent Practice** ☆

In 4, draw diagrams and write equations to solve. Use letters to represent the unknown quantities.

4. **MP.4 Model with Math** Arif saves \$4 each week. After 6 weeks, he spends all the money he saved on 3 items. Each item costs the same amount. How much does each item cost?
5. **MP.3 Critique Reasoning** Georgia says that as she knows $5 \times 4 = 20$, she knows Arif will have saved more than \$20. Is Georgia correct? Explain.

Palabra del Día: **Time Management** = _____

Adivinanza - **Es la osa más grande del firmamento, para verla major buscas aumento.** _____

▣ Cuento - **3-5-1 Thomas A. Edison**

+ **¿Qué hacen las autoras para entusiasmar a los lectores con el relato de Edison?**

+ **¿Cómo cambió Edison al mundo?**

▣ Character Ed. - **102 Dad and the Fat Cat** ELD - **2-7-1 Describe Proper Nouns**

+ **Why was Elsa's dad nice to Smoky if he didn't like cats?**

🌐 Estudios Sociales - **Goods and Services - NP**

▶ □ BP Video - [Charles Darwin](#) ▶ □ Video en español - [Charles Darwin - Biografía](#) 🐱 📖 Lectura/Reading - [Charles Darwin \(2/12\)](#)

☆ **Guided Practice** ☆

Do You Understand?

1. **MP.3 Critique Reasoning** Dotty says you can also use $\$63 + c = \325 instead of $\$325 - \$63 = c$ for the problem on page 586. Can this equation be used to get the correct answer? Explain.
2. Look at the equation below. Which calculation should you do first to find y ?

$$8 \div 4 \times 2 = y$$

Do You Know How?

In 3, write equations to solve. Use a letter to represent the unknown quantity.

3. **MP.4 Model with Math** Look at Box A on page 586. How much would it cost Jill to rent the car for a week with the GPS and DVD player?

c = cost of the car with the GPS and DVD player

$$\begin{aligned} \underline{\quad} + \underline{\quad} \times \underline{\quad} &= c \\ \underline{\quad} + \underline{\quad} &= c \\ \underline{\quad} + \underline{\quad} &= \underline{\quad} \\ c &= \underline{\quad} \end{aligned}$$

Operation Math

Thunder and Lightning One lightning flash in the sky releases 4 bolts in less than 1 second. These lightning bolts superheat the air around them. The air particles move so quickly that they break the speed of sound. This causes the sound known as thunder.

1. Complete the picture of lightning bolts for 7 flashes. How many bolts are there? What operation is reasonable for the picture you drew?

FLASH 1 FLASH 2 FLASH 3 FLASH 4 FLASH 5 FLASH 6 FLASH 7

Operation _____

You can tell how far away lightning strikes by counting the number of seconds from the time you see the flash until the time you hear thunder. Lightning strikes 1 mile away for every 5 seconds counted.

2. Complete the picture of how many seconds pass if the lightning struck 4 miles away. What operation is reasonable for the picture you drew?

Mile 1 Mile 2 Mile 3 Mile 4

Seconds ○ ○ ○ ○ ○

Operation _____

☆ **Independent Practice** ☆

In 4 and 5, write equations to solve. Use letters to represent the unknown quantities.

4. **MP.4 Model with Math** Trish bought 4 yards of rope to make a swing. Judy spent \$18 on rope. How much did the two girls spend in all?

s = total spent

$$\begin{aligned} \underline{\quad} \times \underline{\quad} + \underline{\quad} &= s \\ \underline{\quad} + \underline{\quad} &= s \\ \underline{\quad} + \underline{\quad} &= \underline{\quad} \\ s &= \underline{\quad} \end{aligned}$$



5. **MP.4 Model with Math** Martha has 12 stamps. Toni has 21 stamps. Toni divides her stamps into 3 equal groups. She gives one group to Martha. How many stamps does Martha have now?

m = Martha's stamps now

$$\begin{aligned} \underline{\quad} + \underline{\quad} \div \underline{\quad} &= m \\ \underline{\quad} + \underline{\quad} &= m \\ \underline{\quad} + \underline{\quad} &= \underline{\quad} \\ m &= \underline{\quad} \end{aligned}$$

Check that your equation represents the problem before you solve.



Palabra del Día: **Tolerance** = _____

Adivinanza - **Es tan grande mi fortuna que estreno todos los años un vestido sin costura.** _____

▣ Cuento - **3-1-2 Monumento a Lincoln: Washington**

✚ **¿Por qué es importante la palabra “silencioso” en “Monumento a Lincoln: Washington?”**

✚ **¿De qué maneras Langston Hughes y Frances Scott Key participan del gobierno al escribir estas selecciones?**

▣ Character Ed. - **103 Friends and Little Brothers**

✚ **How do you think Jimbo felt when Tyson let him play?**

✚ **How do you think Tyson felt?**

✚ **What are some ways children can show kindness to their brothers and sisters?**

▣ Gramática - [2-7-10 Repasar infinitivos](#) ▣ Grammar - [2-7-10 Inflectional Endings](#)

Subraya el verbo de cada oración. Luego, escribe el infinitivo del verbo al que corresponde.

1. Andrea se cansó mucho. _____
2. Se sentó un rato junto al camino. _____
3. Jaime dejó la pizza sobre la mesa. _____
4. Después, la calentó en el horno. _____

Vocabulario: Encierra en un círculo la palabra correcta para completar cada oración. Escríbela en la línea.

5. Espera un momento, ya _____ estoy lista.
cara casi caso
6. Esta torta tiene _____ de caracol.
forma fina fondo
7. Sandra dibujó el _____ de un caballo.
cara pezuña cuerpo
8. Lenny se hizo su _____ disfraz.
suyas propio suyo

swimming	raked	using	hopped	liked
sitting	taking	smiled	running	making

Write the spelling words that match the given rule for forming the past or present tense of the word.

Past tense: double the final consonant and add -ed

1. _____

Past tense: delete the final e and add -ed

2. _____ 3. _____

4. _____

Present tense: Double the final consonant and add -ing

5. _____ 6. _____

7. _____

Present tense: delete the final e and add -ing

8. _____ 9. _____

10. _____

COMPOUND WORDS - List 2

A. Translate these words into Spanish:

1. **suntan** - darkened skin pigment from solar exposure - Noun - _____.
2. **notebook** - binder or writing tablet - Noun - _____.
3. **inside** - in a position within something - Preposition - _____.
4. **myself** - referring to me or I, often with emphasis - Pronoun - _____.
5. **outside** - in the open air - Adverb - _____.
6. **birdhouse** - small home designed for feathered creatures - Noun - _____.
7. **homework** - project or lesson assigned outside of school - Noun - _____.
8. **birthday** - the date on which a person is born - Noun - _____.
9. **without** - in the absence of - Preposition - _____.
10. **something** - an unspecified object - Pronoun - _____.

adentro casa de pájaros sin libreta afuera algo cumpleaños bronceado yo mismo tarea

B. Fill in the blank using one of the spelling words:

1. He built a _____ for the robins.
2. He will be one year older on his _____.
3. I cannot see _____ my glasses.
4. I did my math _____ after school.
5. I got a brown _____ on my arms this summer.
6. I stay _____ my house when it storms.
7. I write my assignment in my _____.
8. I wrote it by _____; no one helped me.
9. There was _____ unknown inside the box.
10. We like to go _____ to play in the yard.

C. Write a sentence using as many of the spelling words as you can!

ELD – **Chinese New Year**

Chinese New Year

Chinese New Year is an important annual holiday celebrated by Chinese people who refer to this 15-day holiday as their "Spring Festival." Prior to the start of the new year, the Chinese thoroughly clean their houses hoping this rids them of any bad luck from the past year. The homes and neighborhood stores are decorated with red lanterns and cut-outs of texts with positive hopes for the new year. On the night before, families come together for a Reunion dinner with much prayer for a new year filled with luck. Fireworks and firecrackers scare off evil and welcome good luck as well. Very colorful parades occur in several countries around the world to celebrate the new year. Lots of red and gold lines the streets as families observe the parades and wait for the Dragon Dance performance. Several participants hold up sections of a large paper Dragon that dances through the streets. Chinese New Year is a meaningful and beautiful holiday celebrated annually to welcome spring.

10
21
32
42
53
64
75
85
95
106
115
127
137
146
155
164
168

Comprehension Questions: Chinese New Year

1. How long does the Chinese New Year last?

2. What is the Chinese New Year known as?

3. Why must the Chinese thoroughly clean their houses?

4. What are some things they do to get good luck for the upcoming year?

5. What is the Dragon Dance?

6. Why is Chinese New Year meaningful?

★ Guided Practice

MP.3 Critique Reasoning

Miguel's and Nita's goal is to collect 600 box tops. Miguel collects 253 box tops in January and 158 box tops in February. Nita collects 209 box tops in all.

Teri estimates they have already collected more than their goal. She estimates that $250 + 150 = 400$ and $400 + 200 = 600$.

1. What is Teri's argument? How does she support it?
2. Does Teri's conclusion make sense? Explain.

When you critique reasoning, you can look for good strategies or mistakes. You can see whether you can clarify or improve the reasoning.



★ Independent Practice

MP.3 Critique Reasoning

Gill gets 24 stickers on Monday. She gets the same number of stickers on Tuesday. Gill then shares equally all of her stickers among 8 friends.

Liam concluded that each friend gets fewer than 5 stickers. His work is shown at the right.

3. What is Liam's argument? How does he support it?
4. Does Liam's reasoning make sense? Explain.
5. Explain the strategy you would use to improve Liam's work.

Liam's work

$$8 \times 3 = 24$$

$$\text{So, } 24 \div 8 = 3$$

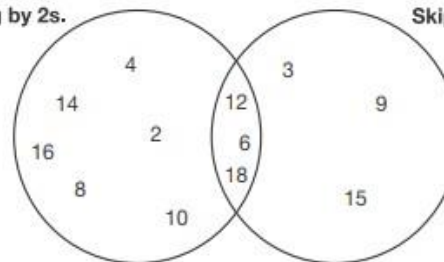
Each friend gets 3 stickers.
3 is less than 5.

Venn Diagrams

Look at this Venn diagram.

Numbers Said When Skip Counting by 2s.

Numbers Said When Skip Counting by 3s.



1. List the numbers in the 2s side of the Venn diagram.

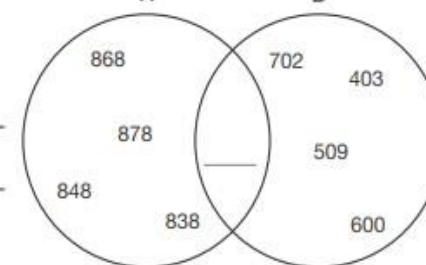
2. List the numbers in the 3s side of the Venn diagram.

3. Some numbers are in both lists. Where are they in the Venn diagram?

4. If you skip count to 30, what other numbers would appear in both lists?

Look at the Venn diagram.

A B



5. What do you notice about the numbers in Circle A?

6. What do you notice about the numbers in Circle B?

7. What number would you write where the circles overlap? Explain.

Palabra del Día: **Goals** = _____

Adivinanza - **Es tu favorita cuando sientes frío; la encuentras escrita en el verso mío.** _____

▣ Cuento - **3-6-2 La boda del mono, parte 2**

+ **¿Qué vistas y sonidos incluye la autora para mantener el cuento interesante?**

+ **¿Qué pueden aprender de Chota y Lluvia que les sirva para resolver un problema?**

▣ Character Ed. - **104 Shoot Some Hoops**

+ **What is the difference between the ways Carlie and Olivia treated Virginia? Be specific.**

+ **Do you think Virginia should play with Carlie anymore? Why or why not?**

▣ Gramática - [2-7-11 Familias de palabras](#) ▣ Grammar - [2-7-11 Related Root Words](#)

Subraya la palabra correcta para cada oración. Luego, escríbela en la línea.

- Ayer hicimos mucho _____ en la clase.
trabajar trabajo trabajadores
- Hicimos un gran _____ con un experimento de ciencias.
descubrir descubrimiento descubierta
- No hemos _____ ningún detalle.
olvido olvidado olvidadizo
- Me fascina estudiar la _____ en la Tierra.
vida vivo vivir

Vocabulario: Completa cada oración con la palabra correcta.

a través	cien	durante
hacia	viento	convertirse

- En el jardín soplaba un _____ fuerte.
- El viento entraba _____ de las ventanas.
- Fuimos caminando _____ la casa de Héctor.
- Laura estuvo cantando _____ todo el paseo.
- Laura puede _____ en una gran cantante.
- Ganó el primer premio entre _____ concursantes.

ELD - [2-7-2 Signal Cause and Effect](#)

forgot	move	work	add	forgotten
moving	forgetful	addition	worked	movers

Circle the spelling word that best completes the sentence. Then write it on the line.

- We _____ hard in class yesterday.
work worked forgot
- Please _____ your chairs into a circle.
move movers moving
- Who can help me with this _____ problem?
add addition worked
- Jason _____ to bring his lunch today.
forgetful forgotten forgot
- The coach will _____ Tara and Scott to the team.
forgotten add movers
- I always make a list because I am _____.
forgetful worked move

FRC – Susan B. Anthony

Susan B. Anthony: A Champion for Women's Rights

Susan B. Anthony was one of the most influential women in history. She was born on February 15, 1820 in a time that was much different than today. In Susan's day, women did not enjoy many of the same rights that men did. As Susan matured, she realized that this treatment of women was unfair. She decided to work to make changes in the laws that treated women as second-class citizens. One of the laws she found to be most unjust was one allowing men to vote in elections, but not women. She gathered a large group of supporters who began to fight publicly for this right. Susan gained support through her eloquent speeches, and articles that she created on this topic. She even began a newspaper with the purpose of spreading the word to others about this cause. Susan B. Anthony died in 1906, before seeing her dream come to fruition. Her supporters continued to fight however and 14 years after Susan died, women were finally granted the right to vote. Thank you, Susan B. Anthony, for helping make laws fairer for everyone!

12
25
36
48
60
71
84
96
107
116
127
137
149
158
168
180
185

Comprehension Questions: Susan B. Anthony: A Champion for Women's Rights

1. When was Susan B. Anthony born?

2. How were things different for Susan than they are today?

3. What do you think the word unjust means?

4. How did Susan make people aware of her cause?

5. What do you think the word fruition means?

6. When were women granted the right to vote?

¡Dibujalo! - Draw About It

¿Qué es algo que podrias hacer afuera si la temperatura es de 30°F?

What is something you might do outside if the temperature is 30°F?

VOCABULARIO

degree	
temperature	
thermometer	

¡Escribelo! - Write About It

¿Irias a la playa si la temperatura fuera de 30oC? ¿Por qué o por qué no?

Would you go to the beach if the temperature were 30°C? Why or why not?

Chiste - Joke

Why did Moby throw the thermometer out the window?

Week #21, School Day# 105, Date: Friday, 19-Feb-2021

Gr3 Math - [Applying x & ÷ Strategies](#) ✓ Interactive Math - [Standard Form - Substr.](#)

Applying x & ÷ Strategies

INSTRUCTIONS:

Solve the problems using any strategy you want. Use words, pictures and/or numbers to explain how you got their answer.

DATA

- ↓ Grandma Rae, Mia, and Leah live together in New York City.
- ↓ Mia is half of Leah's age.
- ↓ Grandma Rae is five times as old as Mia.
- ↓ If Leah is 24 years old, how old is Grandma Rae?

- What do we need to find out? _____
- What information do you need to solve this problem? _____
- Where is this information? _____
- How can a model help you solve this problem? _____
- What operation/s could help you solve this problem? _____

DATA

- ↓ Tim's garden is divided into 3 sections: peppers, cucumbers, and tomatoes.
- ↓ There are three times as many pepper plants as cucumber plants.
- ↓ There are twice as many tomato plants as pepper plants.
- ↓ If there are 8 cucumber plants, how many tomato plants are there?"

- What do we need to find out? _____
- What information do you need to solve this problem? _____
- Where is this information? _____
- How can a model help you solve this problem? _____
- What operation/s could help you solve this problem? _____

Week #21, School Day# 105, Date: Friday, 19-Feb-2021

Palabra del Día: **Focus** = _____

Adivinanza - **Es un momento muy importante; cuentas tu edad desde ese instante.** _____

▣ Cuento - **3-6-3 Neón, un perro muy especial**

✚ ¿Cómo ayuda Neón a resolver un problema?

✚ ¿Cómo cambiaron los sentimientos de Michelle a través del cuento?

▣ Character Ed. - **105 Milk Run**

✚ Molly helped Powell even though he wouldn't be able to come over later. How do you think that made Powell feel?

✚ How do you think it made Molly feel?

✚ Talk about a time when you did something kind for someone.

Week #21, School Day# 105, Date: Friday, 19-Feb-2021

▣ Gramática - **2-7-12 Familias de palabras** ▣ Grammar - **2-7-12 Related Root Words**

descubierta	descubrimiento	olvido	olvidado	olvidadizo
trabajo	trabajadores	vida	vivo	

Escribe las palabras del recuadro que tienen la misma raíz.

1. la misma raíz que trabajar _____
2. la misma raíz que descubrir _____
3. la misma raíz que olvidar _____
4. la misma raíz que vivir _____

Vocabulario: Escribe cada oración con la palabra correcta.

5. Tengo un (pregunta, problema) que resolver.

6. Quiero dedicarme al (estudié, estudio) de las aves.

7. El ave lira tiene una (ojo, forma) curiosa.

8. El avestruz tiene el (forma, cuerpo) grande.

forgot	move	work	add	forgotten
moving	forgetful	addition	worked	movers

Write the spelling words formed from the given root word.

- | | |
|---------------|------------|
| work | add |
| 1. _____ | 2. _____ |
| forgot | |
| 3. _____ | 4. _____ |
| move | |
| 5. _____ | 6. _____ |

Write the correct spelling words for each clue.

- Spelling words used in math**
7. _____
 8. _____
- Spelling words that begin with for-**
9. _____
 10. _____
 11. _____

Week #21, School Day# 105, Date: Friday, 19-Feb-2021

AB CD Ortografía/Spelling – **Compound Words – List #3** ELD - 2-7-3 Answer - Prep. Phrases

COMPOUND WORDS - List 3

A. Translate these words into Spanish:

1. **footprint** - a mark of a foot or shoe left on a surface - Noun - _____.
2. **raincoat** - waterproof jacket or covering clothing - Noun - _____.
3. **snowman** - winter figure with a carrot nose and coal eyes - Noun - _____.
4. **goldfish** - small reddish yellow fish kept as a pet - Noun - _____.
5. **ladybug** - a small, round, red insect with black spots - Noun - _____.
6. **butterfly** - an insect with four colorful wings - Noun - _____.
7. **mailbox** - a receptacle for letters and packages - Noun - _____.

<i>mono de nieve</i>	<i>mariposa</i>	<i>impermeable</i>	<i>Catarina</i>	<i>huella</i>	<i>pez dorado</i>	<i>buzón</i>
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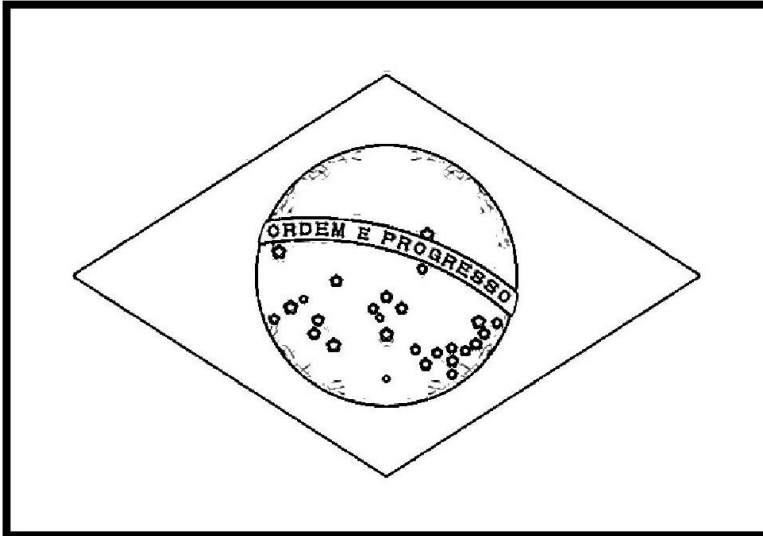
B. Fill in the blank using one of the spelling words:

1. A _____ has charcoal eyes and a carrot nose.
2. A _____ is an insect with lovely wings.
3. I left my _____ in the snow with my shoe.
4. I wear a _____ to stay dry when it rains.
5. My pet _____ swims in a fishbowl.
6. The postman put the letter in my _____.
7. The red _____ with black spots flew away.

C. Write a sentence using as many of the spelling words as you can! _____

Week #21, School Day# 105, Date: Friday, 19-Feb-2021

Estudios Sociales - [Field Trip: Brazil](#)



What comes to your mind when you think of Brazil? Represent your answer in words, sentences, pictures, and/or symbols.

Continent _____ Borders: N _____ S _____ E _____ W _____

National Language(s) _____ Capital City: _____

Religions Buddhism Christianity Hinduism Islam Judaism Roman Catholicism Shinto Sikhism

Population _____ Currency _____ Moto _____

What are the similarities and differences between the U.S. and Brazil?

UNITED STATES	BOTH	BRAZIL



QUIZ

1. Brazil is the world's largest producer of these products:

- a. Pork, bananas and tea
- b. Orange juice, sugar and coffee
- c. Rice, mangoes and beans

2. Review: What is the Pantanal?

- a. A rainforest
- b. A desert
- c. A wetland
- d. A mountain

3. Review: What does the word "samba" mean?

- a. Library
- b. Prayer
- c. Celebration
- d. Remember

4. What popular festival is Brazil best known for hosting?

- a. Holi
- b. Oktoberfest
- c. Carnaval
- d. La Tomatina

5. Review: Who was Pelé?

- a. A Brazilian president
- b. An important capoeira player
- c. A famous samba musician
- d. A famous Brazilian soccer player



Creatures of the Amazon



South America's Amazon rainforest is home to butterflies and frogs of all different colors. Follow the steps below to draw these colorful rainforest creatures.

