

# ROOM 10 NaviGators Answer Packet #19 – Days 86-90

**Date Due: 8/Feb/2020 – <http://www.maestracardenas.com/019>**

<b>Week #:</b>	<b>19</b>				
<b>School Day</b>	91	92	93	94	95
<b>Day</b>	Thu	Fri	Mon	Tue	Wed
<b>Date</b>	1/28/20	1/29/20	2/1/20	2/2/20	2/3/20
<b>Efemérides</b>	Challenger Disaster, 1986	Oprah's BD, 1954	BHM begins	Día de la Candelaria	Antártica found, 1820
<b>Precept of the Week:</b>	<i>"Act as if were impossible to fail." ~ Charles Kettering</i>				
<b>Word of the Day</b>	<b>Honesty</b> <small>Truthfulness, sincerity, or frankness.</small>	<b>Determined</b> <small>To be motivated, driven, or focused on a task.</small>	<b>Self-Reflection</b> <small>Thoughts on something; careful consideration.</small>	<b>Stress</b> <small>To experience worry about something.</small>	<b>Self-Confidence</b> <small>Confidence in one's own judgment, ability, power, etc.</small>
<b>Adivinanza</b>	<small>Doy calorcito, soy muy redondo, salgo prontito y tarde me escondo.</small>	<small>El pie tapo al instante igual que si fuera un guante.</small>	<small>El que la tenga que la atienda y si no lo mejor es que la venda.</small>	<small>El que lo pica pescado es, ¿Quieres que te lo diga otra vez?</small>	<small>El que pinta es pintor; yo pinto y no recibo tal honor.</small>
<b>Cuento</b>	1-6-3 Fuera rueditas	1-6-4 El hombre que nunca mentía	1-6-5 ¡Oh, qué desastre!	2-6-1 Un hombre y su preciosa vaca	1-5-1 Alerta, ¡extraterrestres!
<b>Character Education</b>	<b>Honesty - Is the Truth Strong in You? / Integrity (L2L)</b>				
	091 Hairstyles	092 Odd One Out	093 The Test	094 The Sand Sculpture	095 Puppies and Friends
<b>Gramática</b>	2-7-1 Verbos irregulares en pasado	2-7-2 Verbos irregulares en pasado		2-7-3 Verbos irregulares en presente	2-7-4 Verbos irregulares en presente
<b>Grammar</b>	2-7-1 Past Tense Irregular Verbs	2-7-2 Past Tense Irregular Verbs		2-7-3 Simple Sentences	2-7-4 Compound Sentences
<b>Spelling / Vocab</b>	List 2-32	Jackie Robinson	Dental Health Month	BHM1	BHM2
<b>English FRC / ELD</b>	<b>Honesty</b>	2-6-7 Opinion - Cause and Effect	2-6-8 Adjectives and Word Order	2-6-9 3rd Person Pronouns	2-6-10 Informal English
<b>Gr3 Math</b>	U5 Begins QUIZ10	Multiples of Ten Using a Place Value Chart	10-1 Use an Open # Line to Multiply	10-2 Use Properties to Multiply	10-3 Multiply by Multiples of 10
<b>Gr4 Math</b>	9-10 Subtract Mixed Numbers	9-11 Model With Math	SD Class Logo - 1	SD Class Logo - 2	10-1 Fractions as Multiples of Unit Fractions
<b>Math Review</b>	What operations?	Who's Right?	Addition Patterns	Even x Even	Even x Odd
<b>Holidays &amp; Heroes</b>	Oprah (1/29)	Franklin Roosevelt (1/30)	Jackie Robinson (1/31)	Groundhog Day	Dental Health Month
<b>Health</b>	6-5 Piojos - Lice				
<b>Art/Tech/</b>	1-3 Blogs				
<b>Science</b>	4-10 Estados de la materia - States of Matter		4-11 Cambios de la materia -Changes of Matter		
<b>Social St.</b>	7-3 Ahorrando y gastando - Saving and Spending			7-4 Bancos - Banks	





# Calendario de actividades diarias para la casa - Calendar of Daily Home Activities

Padres de familia: Firme cuando su hijo/a complete cada actividad.

Parents: Initial each activity as you complete it with your child.

**Day 91** Wed 28-Jan

### El lobo y el zorro - págs. 22-23 - The Wolf and the Fox

- Lean en voz alta las primeras dos páginas del cuento popular, alternando los párrafos.
- Read aloud the first two pages of the folktale together, alternating paragraphs.
- Luego practiquen el balido de la oveja. ¿Cómo hace el lobo? ¿Y el zorro?
- Then practice growling, grunting, and grimacing.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 92** Thu 29-Jan

### El lobo y el zorro - págs. 24-25 - The Wolf and the Fox

- Lean en voz alta las siguientes dos páginas del cuento popular, alternando los párrafos.
- Read aloud the next two pages of the folktale together, alternating paragraphs.
- Luego busquen ejemplos de aliteración en el cuento.
- Then search for examples of alliteration (snooped, sniffed) in the story.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 93** Fri 1-Feb

### El lobo y el zorro - págs. 26-29 - The Wolf and the Fox

- Terminen de leer el cuento popular. Señale la palabra glotón en el párrafo 13.
- Finish reading the folktale. Point to the word glutton in paragraph 21.
- Pida a su niño/a que encuentre pistas que digan lo que significa la palabra glotón.
- Ask your child to find clues that tell what the word glutton means.
- Luego túrnense para escribir oraciones usando el término.
- Then take turns writing sentences using the term.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 94** Mon 2-Feb

### El lobo y el zorro - págs. 22-29 - The Wolf and the Fox

- Pida a su niño/a que resuma los sucesos del cuento y que describa cómo se siente ahora el zorro.
- Ask your child to recount the story events and describe how Fox feels now.

**DONE** \_\_\_\_\_ (Parent's Initials)

**Day 95** Tue 3-Feb

### Primos caninos: el zorro y el lobo - pág. 30 - Canine Cousins

- Invite a su niño/a a leer en voz alta el texto.
- Invite your child to read aloud the tall tale.
- Luego busquen palabras con r, rr.
- Then hunt for words with r, rr.

**DONE** \_\_\_\_\_ (Parent's Initials)

**ROOM 10 NaviGators Answer Packet**

Week #: **19**, School Day# **91**, Date: **Thursday, 28-Jan-2021**

Palabra del Día: **Honesty** = \_\_\_\_\_

Adivinanza – **Doy calorcito, soy muy redondo, salgo prontito y tarde me escondo.** \_\_\_\_\_

☒ Cuento - **1-6-3 Fuera rueditas**

**+ ¿Qué lección aprendiste con este poema?**


♥ Character Ed. – **091 Hairstyles**

**+ Do you think Wendy’s mom is being mean? Why or why not?**


Gramática – **2-7-1 Verbos irregulares en pasado**

Grammar - **2-7-1 Past Tense Irregular Verbs**

El tiempo pasado de un verbo expresa una acción que ya ocurrió. Muchos verbos en pasado mantienen la base, también llamada raíz, y cambian el final de la palabra; esos se llaman **verbos regulares**. Otros, en cambio, no siguen ese patrón, y en ellos cambia la raíz; esos se llaman **verbos irregulares**. Verbo hablar en pasado (regular): **hablé** Verbo decir en pasado (irregular): **dije**

Most past tense verbs end in **-ed**. Some verbs, however, do not follow this spelling pattern in their past tense form. These are called irregular verbs.

Present Tense	Irregular Past Tense
give	gave
run	ran
see	saw
write	wrote

**Lee cada oración y encierra en un círculo el verbo irregular correcto.**

1. Lina se (iró, fue) a dar un paseo.
2. Mis amigos (veniron, vinieron) y se quedaron un rato.
3. (Pudimos, Podimos) jugar toda la tarde.

**Elige un verbo irregular del recuadro para completar cada oración. Escríbelo en la forma correcta del pasado.**

poner	tener	ser
-------	-------	-----

4. Cuando llegué, \_\_\_\_\_ las llaves sobre la mesa.
5. Su visita \_\_\_\_\_ una sorpresa fantástica.
6. Tú \_\_\_\_\_ una idea genial.

**Choose the correct past tense verb from the box to complete each sentence. Write the verb on the line.**

run	give	ran	wrote
write	saw	gave	see

1. We \_\_\_\_\_ a baseball game on Saturday.
2. Kim \_\_\_\_\_ to first base.
3. The coach \_\_\_\_\_ Kim a high-five.
4. I \_\_\_\_\_ a journal entry about the game.

**Rewrite each sentence using the past tense of the verb.**

5. I see a parade. \_\_\_\_\_
6. I give her an apple. \_\_\_\_\_

**AB** Ortografía / Spelling - **List 2-32**

**A. Translate these words into Spanish:**

1. **tug** - to pull hard or yank - Verb - \_\_\_\_\_
2. **tune** - a melody or song - Noun - \_\_\_\_\_
3. **twelve** - a number that is one more than eleven - Noun - \_\_\_\_\_
4. **twist** - to turn by rotating or wind around - Verb - \_\_\_\_\_
5. **uncle** - a brother or brother-in-law of one's parent - Noun - \_\_\_\_\_
6. **under** - below or beneath, less than - Preposition - \_\_\_\_\_
7. **upon** - on or on top of - Preposition - \_\_\_\_\_
8. **use** - to utilize something - Verb - \_\_\_\_\_
9. **vase** - a container mainly used to hold cut flowers - Noun - \_\_\_\_\_
10. **very** - extremely, absolutely or to a great degree - Adverb - \_\_\_\_\_

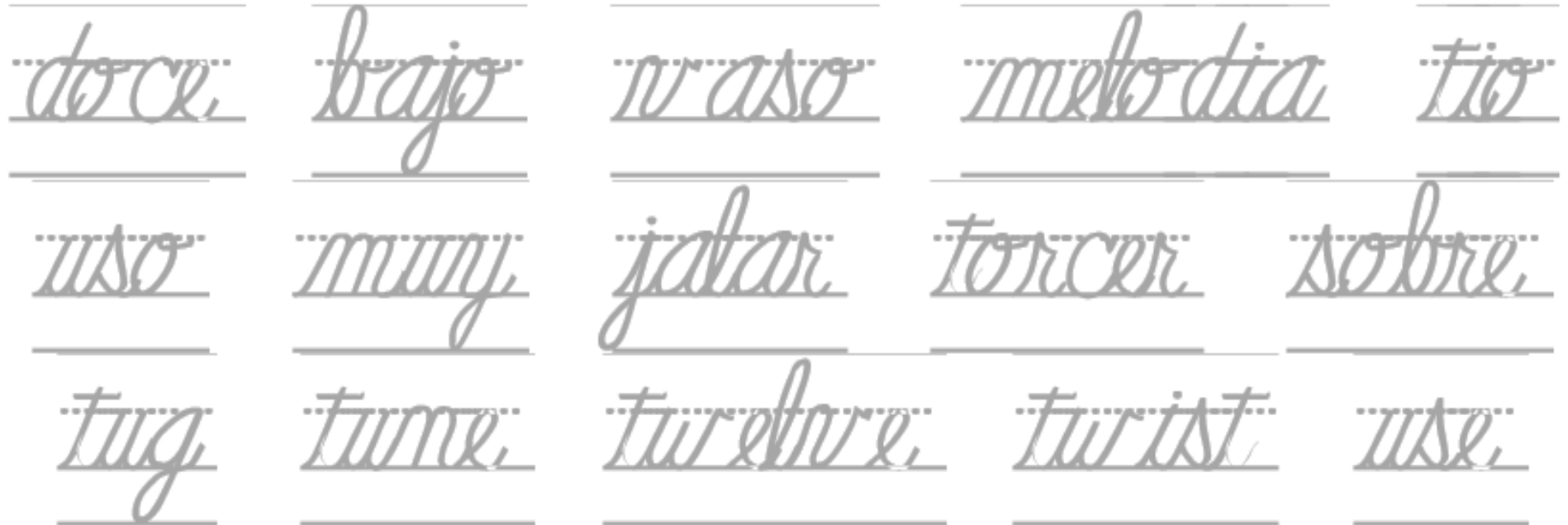
doce bajo vaso melodía tío uso muy jalar torcer sobre

**B. Fill in the blank using one of the spelling words:**

1. A brother of my mother or father is my \_\_\_\_\_.
2. A musical \_\_\_\_\_ was played on the piano.
3. He wore a hat \_\_\_\_\_ his head.
4. I had to \_\_\_\_\_ on the zipper to pull it up.
5. I put the flower bouquet in a glass \_\_\_\_\_.
6. Six plus six equals \_\_\_\_\_.
7. Stay \_\_\_\_\_ the blanket to keep warm.
8. They will \_\_\_\_\_ markers to draw a picture.
9. Winning the game made the players \_\_\_\_\_ happy.
10. You must rotate the cap to \_\_\_\_\_ it off.

**C. Write a sentence using as many of the spelling words as you can! \_\_\_\_\_**

**Use a color pencil to trace these words.**



ELD - **Honesty**

Honesty is the Best Policy

"Mrs. Marks, can I look at that book?" I asked my teacher. She always buys the greatest books for our class and had just finished reading us her newest acquisition. Though I had just heard the story, I wanted to read it again. "Sure," she answered, "just be careful." "Of course," I smiled. I put the book away to savor it later during independent reading. Finally, it was reading time. I gingerly took it out and found a comfortable spot. My friend Alexis sat next to me. As I scooted over to make room for her, I heard a terrible ripping sound as I looked down to see a page of Mrs. Marks' precious book torn. "Put it back on the shelf," said Alexis. "She won't know." "I can't do that," I said. "She trusted me, and I have to tell her the truth." "But she will not trust you to use any more books if she knows you tore it," Alexis suggested. "She won't trust me with anything at all if she finds out I lied," I responded. "That's true," Alexis resigned. "I will go with you to tell her."

Comprehension Questions: Honesty is the Best Policy

- |     |   |
|-----|---|
| 12  | 1. Why did the student want to borrow Mrs. Marks' book?           |
| 24  |   |
| 34  | 2. What was Mrs. Marks' response to the student's request?        |
| 45  |   |
| 56  |   |
| 65  | 3. What do you think the word gingerly means?                     |
| 78  |   |
| 90  |   |
| 104 | 4. What happened to the book?                                     |
| 116 |   |
| 129 |   |
| 143 | 5. What did Alexis think the student should do about the problem? |
| 157 |   |
| 168 |   |
| 181 | 6. What would you do in this situation?                           |
| 191 |   |
|     |   |

# Famous Failures

Name: \_\_\_\_\_



# Oprah Winfrey

Oprah was born on January 29, 1954 in Kosciusko, Mississippi. Her childhood was far from happy as she experienced years of abuse and neglect from different family members. Finally, Oprah was sent to live with her father in Tennessee when she was a teenager. He made her education a priority and she received a full scholarship to Tennessee State University where she studied communication.

After being hired as a T.V. news anchor, her first boss told her she was too emotional and wasn't right for television. She was fired from the show.

## STOP AND THINK.

1. What do you think Oprah did next?
2. What is one thing you would have liked to tell Oprah after she was fired?

After being fired from her news job, Oprah was hired to work on a radio show. Her show became very popular and she was contacted by T.V. producers to have her own television show. It was called *The Oprah Winfrey Show* and it became one of the most popular talk shows of all time. Oprah went on to star in movies and eventually created her own television network called OWN. She is the richest self-made woman and the only black female billionaire.

What are some things we all can learn from Oprah?


**ROOM 10 NaviGators Answer Packet**

Week #: **19**, School Day# **92**, Date: **Friday, 29-Jan-2021**

Palabra del Día: **Determined** = \_\_\_\_\_

Adivinanza - **El pie tapo al instante igual que si fuera un guante.**

▣ Cuento - **1-6-4 El hombre que nunca mentía**

✚ **Imaginen que el rey le está dando instrucciones al próximo rey. ¿Qué debe aprender el nuevo rey acerca de cómo gobernar el reino?**


♥ Character Ed. - **092 Odd One Out**

✚ **Why do you think Steve told his mom the truth?**


✚ **Do you think he would have lied if he thought he could get away with it?**




En los verbos irregulares, la raíz del verbo cambia. En algunos verbos en pasado, la raíz es diferente según la persona del verbo (yo, tú, él, nosotros, ustedes, ellos).

	dormir	hacer	mentir
Yo	dormí	hice	mentí
Tu	durmiste	hiciste	mentiste
Él	durmió	hizo	mintió
Nosotros	dormimos	hicimos	mentimos
Ustedes/Ellos	durmieron	hicieron	mintieron

**Escribe la oración con el verbo Irregular en pasado.**

1. Ayer (hacer) un día soleado.

\_\_\_\_\_

2. Yo no te (mentir) cuando te lo dije.

\_\_\_\_\_

3. Anoche nosotros (hacer) una barbacoa.

\_\_\_\_\_

4. Después, Lina y Tom (ir) a buscar los sacos de dormir.

\_\_\_\_\_

5. Nosotros (dormir) en el jardín.

\_\_\_\_\_

6. Mis papás (dormir) dentro de la casa.

\_\_\_\_\_

Regular past tense verbs end in **-ed**. Irregular past tense verbs have no spelling rules.

**Present Tense**

feel

go

make

eat

**Irregular Past Tense**

felt

went

made

ate

**Write the correct form of the verb in ( ) to complete each sentence.**

1. The boys (felt, feel) \_\_\_\_\_ hungry.

2. They (make, made) \_\_\_\_\_ a snack.

3. They (eat, ate) \_\_\_\_\_ apples and cheese.

4. Then they (went, go) \_\_\_\_\_ to the park.

**Rewrite each sentence using the past tense of the verb.**

5. I go to class. \_\_\_\_\_

6. I make a bookmark. \_\_\_\_\_

AB  
CD Ortografía / Spelling – Jackie Robinson

Translate these words into Spanish:

1. **audible** - able to be heard - Adjective - \_\_\_\_\_.
2. **circulated** - moved or passed around; flowed or spread - Verb - \_\_\_\_\_.
3. **extraordinary** - very special - Adjective - \_\_\_\_\_.
4. **hostility** - negative emotions toward - Noun - \_\_\_\_\_.
5. **humiliate** - to cause someone embarrassment - Verb - \_\_\_\_\_.
6. **launched** - set off into the air, propelled - Verb - \_\_\_\_\_.
7. **opponents** - people you try to defeat in a game or sport - Noun - \_\_\_\_\_.
8. **teammate** - fellow player in a game - Noun - \_\_\_\_\_.
9. **segregation** - keeping apart one or some from a group - Noun - \_\_\_\_\_.
10. **organizations** - groups or associations with a common purpose - Noun - \_\_\_\_\_.

extraordinario lanzado segregación circuló organizaciones humillar  
compañero de equipo audible hostilidad oponentes

Fill in the blank using one of the spelling words:

1. \_\_\_\_\_ involves keeping things apart.
2. Do not \_\_\_\_\_ or embarrass your sister.
3. His loud voice made his speech \_\_\_\_\_.
4. My \_\_\_\_\_ and I compete together.
5. The rocket \_\_\_\_\_ into space.
6. The soccer players defeated their \_\_\_\_\_.
7. There's no need for \_\_\_\_\_, anger, or violence.
8. These are remarkable and \_\_\_\_\_ times.
9. Water \_\_\_\_\_ through the fish tank.
10. What clubs or \_\_\_\_\_ do you belong to?

Write a sentence using as many of the spelling words as you can! \_\_\_\_\_

Use a color pencil to trace these words.

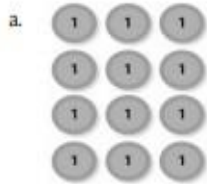
extraordinario lanzado segregación  
circulador organizaciones humillar  
audible hostilidad oponentes

Gr3 Math - **Multiples of Ten Using a Place Value Chart**

Name \_\_\_\_\_ Date \_\_\_\_\_

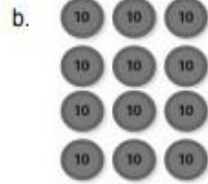
3. A bus can carry 40 passengers. Use a diagram to find how many passengers 6 buses can carry.

1. Use the disks to complete true number sentences.



$4 \times 3 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

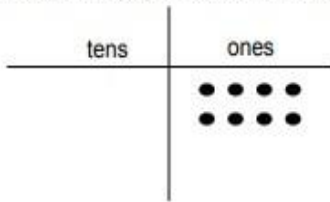
$4 \times 3 = \underline{\hspace{2cm}}$



$4 \times 3 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

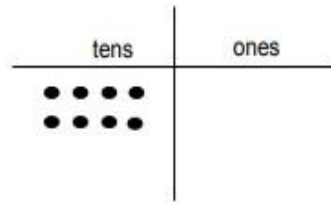
$4 \times 30 = \underline{\hspace{2cm}}$

2. Use the chart to complete true number sentences.



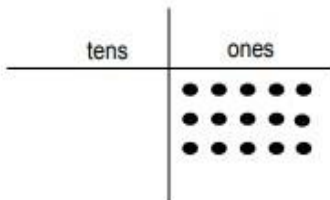
a.  $2 \times 4 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

$2 \times 4 = \underline{\hspace{2cm}}$



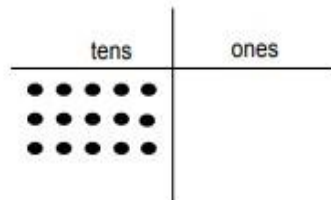
b.  $2 \times 4 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$2 \times 40 = \underline{\hspace{2cm}}$



c.  $3 \times 5 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

$3 \times 5 = \underline{\hspace{2cm}}$



d.  $3 \times 5 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$3 \times 50 = \underline{\hspace{2cm}}$

**¡Dibújalo! - Draw about it**

¿Cuál es una forma de ganar dinero? Dibuja tu respuesta.  
What's one way you can earn money? Draw your answer.

**VOCABULARIO**


**¡Escribelo! - Write about it**

Imagina que tienes \$20. ¿Qué harías con el dinero? Imagine you got \$20. What would you do with the money?


**Saving Song** - *Sailing, Sailing, Over the Bounding Main*

Saving, saving, to pay for our heart's desires.

We really tried / to put aside / the money it requires.

Saving, saving / to pay for emergencies.

When things get tough, we'll have enough / to pay for lots of these.

**ROOM 10 NaviGators Answer Packet**

Week #: **19**, School Day# **93**, Date: **Monday, 1-Feb-2021**

Palabra del Día: **Self-Reflection** = \_\_\_\_\_

Adivinanza - **El que la tenga que la atienda y si no lo mejor es que la venda.**

▣ Cuento - **1-6-5 ¡Oh, qué desastre!**

✚ **Escribe instrucciones a un extraterrestre sobre cómo prepararse para tomar un baño.  
Utiliza lo que han aprendido del poema.**


♥ Character Ed. - **093 The Test**

✚ **Besides Teresa, Who was Stella angry at? Why?**


✚ **Has something like this ever happened to you? Explain.**


**AB** Vocab – **Black History Month**

Translate these words into Spanish:

1. **folktale** - a myth or story that has been handed down - Noun - \_\_\_\_\_.
2. **immigrant** - one who moves to a different country - Noun - \_\_\_\_\_.
3. **trade** - exchange of goods or services - Noun - \_\_\_\_\_.
4. **slave** - an unpaid servant - Noun - \_\_\_\_\_.
5. **plantation** - a large area to grow crops - Noun - \_\_\_\_\_.
6. **crop** - a group of plants grown for profit or food - Noun - \_\_\_\_\_.
7. **fugitive** - a person who is illegally running away - Noun - \_\_\_\_\_.
8. **import** - to bring products from a foreign location - Verb - \_\_\_\_\_.
9. **export** - to send good or services to another country - Verb - \_\_\_\_\_.
10. **Middle Passage** - the route taken by slave ships, from Africa to the American continent. - Noun - \_\_\_\_\_.

**B. Fill in the blank using one of the spelling words:**

1. An unpaid servant is also known as a \_\_\_\_\_.
2. Giving one and taking two is not a fair \_\_\_\_\_.
3. I remembered the old \_\_\_\_\_ my uncle told.
4. People kidnapped from Africa sailed the \_\_\_\_\_ to America on slave ships.
5. The \_\_\_\_\_ escaped from prison a week ago.
6. The \_\_\_\_\_ left his native land for another.
7. The farmer plants his \_\_\_\_\_ of wheat.
8. The southern \_\_\_\_\_ has many crops.
9. They \_\_\_\_\_ foreign food into this country.
10. We will \_\_\_\_\_ goods to other countries.

Write a sentence using as many of the spelling words as you can! \_\_\_\_\_

intercambio cultivo exportar inmigrante plantación Pasaje Medio importar cuento popular esclavo fugitivo

Use a color pencil to trace these words.

*intercambio*      *cultivo*      *exportar*

*inmigrante*      *plantación*

*Pasaje Medio*      *importar*      *cuento*

*popular*      *esclavo*      *fugitivo*

☆ Guided Practice

Do You Understand?

1. Explain how to use a number line to multiply  $9 \times 50$ .

2. **MP.8 Generalize** How are the products in Box C on page 540 like skip counting by 5?

Do You Know How?

3. Use the open number line to multiply  $4 \times 60$ .



4. Jon says, " $4 \times 6$  is 4 groups of 6 ones. 4 times 6 equals 24." Complete the sentences to describe  $4 \times 60$  in a similar way.

$4 \times 60$  is 4 groups of 6 \_\_\_\_\_.  
4 times 60 equals \_\_\_\_\_.

☆ Independent Practice

**Leveled Practice** In 5–8, use an open number line to find the product.

5.  $3 \times 70$



6.  $8 \times 20$



7.  $9 \times 30$

8.  $5 \times 60$

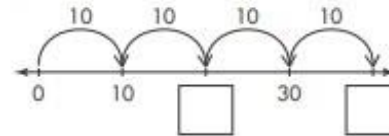
9. Rick says " $9 \times 3$  is 9 groups of 3 ones. 9 times 3 equals 27." Complete the sentences to describe  $9 \times 30$  in a similar way.

$9 \times 30$  is 9 groups of 3 \_\_\_\_\_.  
9 times 30 equals \_\_\_\_\_.

Story Lines

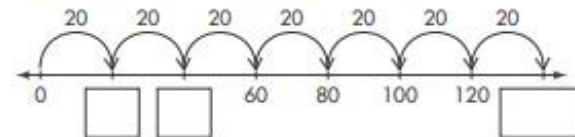
For 1 and 2, write in the missing numbers, and then write and solve a multiplication sentence for each story line.

1. Seanix caught 10 fish every hour for 4 hours on a fishing trip. How many fish did he catch in all?



Multiplication sentence: \_\_\_\_\_

2. April baked 7 batches of cookies. There are 20 cookies in each batch. How many cookies did she bake in all?



Multiplication sentence: \_\_\_\_\_

For 3, complete the number line to show 6 jumps of 50. Write and solve a multiplication sentence. Then write your own story to go with this number line.

3. Multiplication sentence: \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

☞ Salud/Health – [6-5 Piojos](#) ▶ ☞ BP Jr. Video – [Lice](#)

**Dibuja - Draw**

Haz un dibujo de la enfermera de tu escuela.  
Draw a picture of your school nurse.

**VOCABULARIO:**


**Escribe - Write**

¿Cómo puede la gente tener piojos en la cabeza?  
How can people get head lice?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Chiste - Joke**

What do lice say in Hollywood?



**Dibuja - Draw about It**

¿De qué te gustaría escribir un blog? Dibuja tu respuesta.  
What is something you would like to blog about? Draw your answer.

**VOCABULARIO**

Comment	
Password	

**Escribe - Write about It**

Mira un blog en línea. Luego, escribe tus pensamientos u opiniones sobre una de sus entradas.  
Look at a blog online. Then, write your thoughts or opinions about one of its entries.


**Joke**

Where can you read a blog about fish?

**ROOM 10 NaviGators Answer Packet**

Week #: **19**, School Day# **94**, Date: **Tuesday, 2-Feb-2021**

Palabra del Día: **Stress** = \_\_\_\_\_

Adivinanza – **El que lo pica pescado es, ¿Quieres que te lo diga otra vez?** \_\_\_\_\_

▣ Cuento - **2-6-1 Un hombre y su preciosa vaca**

✚ **¿Por qué el hombre quería complacer a la vaca?**


✚ **Al final, el hombre le pide disculpas a sus hijos. ¿Por qué quiere que lo perdonen?**


♥ Character Ed. – **094 The Sand Sculpture**

✚ **Describe a time it was hard to tell the truth. Why was it hard?**


✚ **How did you handle it?**


Gramática – **2-7-3 Verbos irregulares en presente** Grammar - **2-7-3 Simple Sentences**

Igual que en los verbos irregulares en pasado, en los verbos irregulares en presente también cambia la raíz, por ejemplo:  
**poner** pongo, pones, pone, ponemos, ponen  
**tener** tengo, tienes, tiene, tenemos, tienen  
**contar** cuento, cuentas, cuenta, contamos, cuentan

A simple sentence tells a complete thought. It tells who or what does something.

Simple Sentence	Who or What?	Does What?
Dan throws a ball.	Dan	throws a ball
Will Sparky fetch the ball?	Sparky	fetch the ball
Get the ball, Sparky!	Sparky	get the ball

**Subraya el verbo correcto en presente para completar cada oración. Luego escribe la oración completa en la línea.**

1. Sara (cuenta, conta) hasta diez.  
\_\_\_\_\_
2. Yo me (pono, pongo) detrás de la casa.  
\_\_\_\_\_
3. Sara (tiene, tene) que buscarnos.  
\_\_\_\_\_
4. Elisa (vene, viene) detrás de la casa.  
\_\_\_\_\_
5. Sara nos (encuentra, encontra) allí.  
\_\_\_\_\_
6. Las tres nos (rimos, reímos) mucho.  
\_\_\_\_\_

**Put the words together to form a complete simple sentence. Write the simple sentence on the line.**

1. The girls                      walk to school.  
\_\_\_\_\_
2. rides the bus.              Ben  
\_\_\_\_\_
3. stop here?                      Will the bus  
\_\_\_\_\_
4. Ben                              runs fast!  
\_\_\_\_\_
5. bus driver!                      Stop,  
\_\_\_\_\_

**AB** Vocab – **Dental Health Month**

Translate these words into Spanish:

1. **teeth** - bonelike structures in the mouth used to chew - Noun - \_\_\_\_\_.
2. **brush** - to use a tool with bristles and handle - Verb - \_\_\_\_\_.
3. **braces** - devices that support or fix things in place - Noun - \_\_\_\_\_.
4. **cavity** - hole or hollow spot - Noun - \_\_\_\_\_.
5. **floss** - thread used for dental cleaning; silk thread - \_\_\_\_\_.
6. **dentist** - a doctor trained to take care of teeth - Noun - \_\_\_\_\_.
7. **toothpaste** - cream or gel used to clean teeth - Noun - \_\_\_\_\_.
8. **molar** - flat tooth used for grinding food - Noun - \_\_\_\_\_.
9. **plaque** - a film on teeth that is caused by bacteria - Noun - \_\_\_\_\_.
10. **smile** - expression showing happiness or pleasure - Noun - \_\_\_\_\_.

frenos dentista placa cepillo hilo dental sonrisa molar dientes cavidad pasta de dientes

Fill in the blank using one of the spelling words:

1. \_\_\_\_\_ your teeth with toothpaste before going to bed.
2. A wisdom tooth is a flat \_\_\_\_\_ for grinding.
3. Dental cleanings remove \_\_\_\_\_ buildup.
4. I brush my teeth with mint \_\_\_\_\_.
5. I use dental \_\_\_\_\_ after brushing my teeth.
6. My \_\_\_\_\_ helped to straighten my teeth.
7. My dentist filled the \_\_\_\_\_ in my tooth.
8. She had a happy \_\_\_\_\_ on her face.
9. The \_\_\_\_\_ showed me how to care for my teeth.
10. The dentist cleaned my \_\_\_\_\_.

Write a sentence using as many of the spelling words as you can! \_\_\_\_\_

Use a color pencil to trace these words.

frenos

dentista

placa

cepillo

hilo

dental

sonrisa

molar

dientes

cavidad

pasta

de

dientes

☆ **Guided Practice** ☆

**Do You Understand?**

- Why can you say that  
 $3 \times 20 = (2 \times 20) + 20$ ?
- Why can you say that  
 $3 \times 20 = (3 \times 2) \times 10$ ?

**Do You Know How?**

In **3** and **4**, find the product using properties of multiplication.

- $9 \times 60 = 9 \times (\_\_ \times 10)$   
 $9 \times 60 = (9 \times \_\_) \times 10$   
 $9 \times 60 = \_\_ \times 10 = \_\_$
- $4 \times 90 = (\_\_ + 2) \times 90$   
 $4 \times 90 = (\_\_ \times 90) + (\_\_ \times 90)$   
 $4 \times 90 = \_\_ + \_\_ = \_\_$

**Plot It Out**

Theo has 4 rows of 10 corn plants in one garden plot. He used a grid to represent the number of corn plants in this plot.



Corn Plants in 1 Garden Plot

- Write a multiplication sentence to represent the number of corn plants in a garden plot with 2 times as many rows of 10 corn plants. Then use the Distributive Property to represent this in a number sentence.
- Draw a grid to represent what Theo's original garden plot will look like if he extends the length of each row to 30 corn plants.
- Fill in the blank to show a multiplication sentence you can use to represent the grid you drew in Problem 2.  
 $4 \times \_\_ = ?$
- Write a multiplication sentence to show how you can use properties to represent the total number of corn plants in this garden plot another way.
- How many total corn plants would there be in this garden plot?

☆ **Independent Practice** ☆

In **5-12**, find the product using properties of multiplication.

- $7 \times 60 = 7 \times (\_\_ \times 10)$   
 $7 \times 60 = (7 \times \_\_) \times 10$   
 $7 \times 60 = \_\_ \times 10 = \_\_$
- $5 \times 40 = \_\_ \times (\_\_ \times 10)$   
 $5 \times 40 = (\_\_ \times \_\_) \times 10$   
 $5 \times 40 = \_\_ \times \_\_ = \_\_$
- $8 \times 30 = (\_\_ + 4) \times 30$   
 $8 \times 30 = (4 \times 30) + (\_\_ \times 30)$   
 $8 \times 30 = \_\_ + \_\_ = \_\_$
- $4 \times 70 = 4 \times (\_\_ \times 10)$   
 $4 \times 70 = (4 \times \_\_) \times 10$   
 $4 \times 70 = \_\_ \times 10 = \_\_$
- $5 \times 90 = \_\_ \times (\_\_ \times 10)$   
 $5 \times 90 = (\_\_ \times \_\_) \times 10$   
 $5 \times 90 = \_\_ \times \_\_ = \_\_$
- $8 \times 80 = (4 + \_\_) \times 80$   
 $8 \times 80 = (4 \times 80) + (4 \times 80)$   
 $8 \times 80 = \_\_ + \_\_ = \_\_$
- $6 \times 40 = (3 + \_\_) \times 40$   
 $6 \times 40 = (3 \times \_\_) + (3 \times \_\_)$   
 $6 \times 40 = \_\_ + \_\_ = \_\_$
- $9 \times 80 = 9 \times (\_\_ \times 10)$   
 $9 \times 80 = (9 \times \_\_) \times 10$   
 $9 \times 80 = \_\_ \times \_\_ = \_\_$

### The Groundhog's Challenge

Gary Groundhog was excited. For months, he had been studying so he could represent his den on Groundhog's Day. Each year, the student at the top of their class got to predict the weather on Groundhog's Day. Everyone in town would be watching, while the groundhog stepped out of his hole, and looked to see if his shadow was visible. "Six more weeks of winter, or it will be an early spring," they would enquire. He just knew this was going to be his year. Finally, the day arrived. "Boys and girls," Mrs. Marmot announced. "This year, the contest was closer than ever. All of you worked very hard and I have been very impressed with your efforts. For the first time in the history of our den, we have a tie. Two students got 100% on their Groundhog Challenge. I am happy to announce that both Gary and Glenda will be representing our den. At first, Gary felt disappointed, but after reflecting for a moment, he burst out in a grin. "I am so happy I get to share this honor with you Glenda!" he announced enthusiastically. "Me too," she agreed.

### Comprehension Questions: The Groundhog's Challenge

- 11 1. Why was Gary excited?  
22  
35
- 45 2. What do you think the phrase "at the top of their class" means?  
58  
72
- 85 3. What happened for the first time in the Groundhog Challenge history?  
95  
107
- 119 4. Why do you think Gary felt disappointed?  
133
- 144 5. How did Gary's feelings change?  
155  
165
- 181 6. What do you think the word reflecting means?  
190  
192

**ROOM 10 NaviGators Answer Packet**

Week #: **19**, School Day# **95**, Date: **Wednesday, 3-Feb-2021**

Palabra del Día: **Self-Confidence** = \_\_\_\_\_

Adivinanza - **El que pinta es pintor; yo pinto y no recibo tal honor.**

▣ Cuento - **1-5-1 Alerta, ¡extraterrestres!**

✚ **¿Cómo cambian la vida de este gato los ratones de computadora? ¿Cómo cambian estos ratones las vidas de ustedes?**


♥ Character Ed. - **095 Puppies and Friends**

✚ **How did Bo show integrity?**

--

✚ **How would this story have ended if Bo had told Kirsten the lie instead of the truth?**

--

✚ **How would Bo have felt?**


✚ **Have you ever told a lie to keep yourself out of trouble? What happened?**


Hay algunos verbos irregulares que usamos todos los días.

El presente de los verbos ser, ir y venir es irregular:

**ser** soy, eres, es, somos, son

**ir** voy, vas, va, vamos, van

**venir** vengo, vienes, viene, venimos, vienen

**Completa cada oración con el verbo ser, ir o venir en presente.**

1. Nosotros \_\_\_\_\_ a la playa.
2. Yo \_\_\_\_\_ la mayor del grupo.
3. Carlos \_\_\_\_\_ el más pequeño de todos.
4. Carlos, ¿tú \_\_\_\_\_ a jugar conmigo?

**Escribe la oración correctamente con el verbo en presente.**

5. Tú (ser) mi mejor amigo. \_\_\_\_\_

A compound sentence is made up of two simple sentences. The sentences are joined with a comma and a linking word such as **and** or **but**.

**Simple Sentences:** I went to the library. I found a good book.

**Compound Sentence:** I went to the library, **and** I found a good book.

**Combine the simple sentences to make a compound sentence. Add a comma and the word *and*. Write the compound sentence on the line.**

1. We went to the zoo.                      We had fun.  
\_\_\_\_\_

2. I rode a pony.                              Dad rode a camel.  
\_\_\_\_\_

**Combine the simple sentences to make a compound sentence. Add a comma and the word *but*. Write the compound sentence on the line.**

3. Dad likes lions.                              I like bears.  
\_\_\_\_\_

4. We saw zebras.                              We did not see giraffes.  
\_\_\_\_\_



AB  
CD Vocab – **Black History Stories** ELD - 2-6-10 Informal English

Translate these words into Spanish:

1. **defiance** - disobedience or rebelliousness - Noun - \_\_\_\_\_
2. **evident** - clear or plain to see - Adjective - \_\_\_\_\_
3. **resonated** - was sounded or sensed throughout - Verb - \_\_\_\_\_
4. **persistent** - refusing to let go or give up - Adjective - \_\_\_\_\_
5. **convictions** - very strong beliefs or opinions - Noun - \_\_\_\_\_
6. **oppression** - overpowering by being cruel or unfair - Noun - \_\_\_\_\_
7. **momentum** - the force or speed of movement - Noun - \_\_\_\_\_
8. **remedies** - Things that cure or heal - Noun - \_\_\_\_\_
9. **legacy** - something legally left to another person - Noun - \_\_\_\_\_
10. **equality** - having the same status as others - Noun - \_\_\_\_\_

Fill in the blank using one of the spelling words:

1. He has strong \_\_\_\_\_ about his faith.
2. His booming voice \_\_\_\_\_ in the church.
3. I keep trying, because I am \_\_\_\_\_.
4. My company is the \_\_\_\_\_ I leave for my sons.
5. My obvious emotions were \_\_\_\_\_ on my face.
6. Some home \_\_\_\_\_ are used as medicines.
7. Stop your \_\_\_\_\_ and obey me at once!
8. The Civil Rights movement promoted racial \_\_\_\_\_.
9. The restrictive tyrant ruled by \_\_\_\_\_ of his people.
10. Use the brakes to slow a car's \_\_\_\_\_.

Write a sentence using as many of the spelling words as you can! \_\_\_\_\_

resonó opresión legado evidente convicciones igualdad desafío persistente momento

Use a color pencil to trace these words.

resonar

opresión

legado

evidente

convicciones

igualdad

desafío

persistente

momento

☆ Guided Practice ☆

**Do You Understand?**

- How can you find the product of  $9 \times 80$ ? Explain.
- Sue wants to find the product of  $30 \times 2$ . She knows the product of  $2 \times 30$ . What property of multiplication could she use to help solve the problem? Explain.

**Do You Know How?**

In 3–9, complete each equation.

- $2 \times 70 = 2 \times (\_\_ \times \_\_)$   
 $2 \times 70 = (2 \times \_\_) \times \_\_$   
 $2 \times 70 = 14 \times \_\_$   
 $2 \times 70 = \_\_$
- $6 \times 6 = \_\_$        $5. 7 \times 8 = \_\_$   
 $6 \times 60 = \_\_$        $70 \times 8 = \_\_$
- $5 \times 4 = \_\_$        $7. 8 \times 2 = \_\_$   
 $5 \times 40 = \_\_$        $80 \times 2 = \_\_$
- $4 \times 9 = \_\_$        $9. 3 \times 2 = \_\_$   
 $40 \times 9 = \_\_$        $3 \times 20 = \_\_$

☆ Independent Practice ☆

**Leveled Practice** In 10–20, complete each equation.

- $6 \times 70 = 6 \times (7 \times \_\_)$        $11. 9 \times 50 = 9 \times (\_\_ \times 10)$   
 $6 \times 70 = (6 \times \_\_) \times \_\_$        $9 \times 50 = (9 \times \_\_) \times \_\_$   
 $6 \times 70 = \_\_ \times 10$        $9 \times 50 = 45 \times \_\_$   
 $6 \times 70 = \_\_$        $9 \times 50 = \_\_$
- $2 \times 6 = \_\_$        $13. 5 \times 8 = \_\_$        $14. 9 \times 4 = \_\_$   
 $2 \times 60 = \_\_$        $5 \times 80 = \_\_$        $9 \times 40 = \_\_$
- $2 \times 30 = \_\_$        $16. 60 \times 9 = \_\_$        $17. 8 \times 20 = \_\_$
- $80 \times 5 = \_\_$        $19. 90 \times 2 = \_\_$        $20. 30 \times 4 = \_\_$

10-3

**In the Blink of an Eye**

- Nate takes about 400 steps in 12 hours. About how many steps does Nate take in 8 days? Fill in the table. Look for a pattern.

Time	12 h	24 h	2 days	4 days	8 days
Number of Steps					

- About how many steps does Nate take in 9 days? Explain how you found your answer.

---



---

- You breathe about 10 times every 30 seconds. About how many times do you breathe in 1 hour? Fill in the table. Look for a pattern.

Time	30 sec	1 min	10 min	20 min	1 h
Number of Breaths					

- About how many times do you breathe in 2 hours? Explain how you found your answer.

---



---

- Your eyes blink about 200 times in 10 minutes. About how many times do you blink in 2 minutes? Fill in the table. Look for a pattern.

Time	10 min	5 min	4 min	3 min	2 min	1 min
Number of Blinks						

- About how many times do your eyes blink every 30 seconds? Explain how the table you made can help you find the answer.

---

**Lectura/Reading – Dental Health Month**

February is Dental Health Month

For many years now, February has been recognized as Dental Health Month. Dental Health Month was first created to increase awareness of the importance of good dental care and hygiene. Our teeth are very important to us, and it is imperative that we take good care of them. They are important not only for eating, but also for speaking properly. We only get one set of permanent teeth in our lifetimes, and if we do not take care of them, they may become damaged! Good dental care is not that difficult. First, you should brush your teeth twice daily. This will remove food that can get stuck on your teeth, causing cavities. You should also floss after brushing. This removes food that may be stuck in the crevices between your teeth. Also, you need to see your dentist twice a year. The dentist will examine your teeth and look for any cavities. They will also provide your teeth with a thorough cleaning. Some simple preventative measures like brushing, flossing, and visiting your dentist will ensure that your teeth will stay healthy!

Comprehension Questions: February is Dental Health Month	
10	1. Why was Dental Health Month created?
20	
30	
43	2. Besides eating, how else do our teeth help us?
55	
67	
81	3. What do you think the word crevices means?
91	
102	
114	4. Why does the article say you need to see the dentist twice a year?
126	
137	
149	5. What is the main idea of this story?
161	
169	
180	6. What would be another good title for this story?
181	